

Curriculum Overview

We promote the spiritual, moral, social and cultural (SMSC) development of all pupils at Nine Acres Primary School. We actively promote fundamental British Values. We have a strong school ethos supported by effective relationships throughout the school and a whole school commitment to our Vision, where all children are *striving for Excellence* every day. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance.

Through our SMSC learning we aim to:

- Enable pupils to develop their self-knowledge, self- esteem and self confidence
- Enable pupils to distinguish right from wrong and to understand and respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of others
- Enable pupils to acquire knowledge of and respect for public institutions and services in England and their local community
- Enable pupils to acquire an appreciation of and respect for their own and other cultures, beliefs and faiths
- Encourage respect and tolerance for other people; discriminatory behaviour is not acceptable and against the law
- Encourage respect for democracy and participate in democracy and participate in democratic processes, including opportunities for pupil voice.

Whole school overview and celebrations

<u>Social</u>

- Having an on site child and family worker
- Isle of Wight Day celebrations as a whole school, focussing on the damage of plastics in our seas and oceans.
- Visits and trips relating to the learning taking part in the classroom making learning real.
- Visitors to school to enhance learning and life experiences E.G survival expert to talk to children about trekking across Antarctica, Veterans working 1:1 with vulnerable children.
- Robust PSHE curriculum which focuses on dealing with feelings, making right choices being taught from reception to year six.

Striving for Excellence Page 1 of 18



• Working towards sustainable travel silver award, after achieving Bronze award in summer 2018.

<u>Cultural</u>

- National recognition of Language teacher
- German teacher visiting for two weeks (Spring term)
- German lessons and gaining an understanding of a different way of life, not just the language.
- Hosting Belgium students (Spring term)
- Our school value of citizenship means we are proud of our school and our community and everyone in it. We love learning about our local and national community and celebrating what we do outside of school.
- Our school value of aspiration means we celebrate everyone's right to have and follow their dreams.
- Working towards the silver arts mark.

<u>Spiritual</u>

- Learning about different religions and practices around the world i.e. celebrating Diwali, Christmas, Eid
- Our values of aspiration, care, respect and creativity allow the children to explore different beliefs about themselves and others and allows them to ask questions and challenge other people's thinking.
- RE curriculum with a focus on celebrating other cultures, with visits from leaders from different religions and visiting different places of worship i.e. churches, mosques.

<u>Moral</u>

- Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty
- Isle of Wight Day celebrations as a whole school, focussing on the damage of plastics in our seas and oceans.
- Pupil voice: Pupil leadership team, school vote on values, eco council.
- Mufti days to raise money for charity
- School values system.
- Poppy selling and award achieved for this
- What do you want to be when you grow up day
- Politics day
- Remembrance day service held at school where children take part by creating and reading their own poetry.

Striving for Excellence

Page 2 of 18



- Anti-bullying week
- Visiting the houses of parliament to gain a better understanding of democracy (planned for Spring 2 for year five)



Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
EYFS	Me - a special person My special people Being healthy and safe Growing and changing People who help Being involved (Ind liberty) Concept: Special people Measuring heights, length, growing plants, Money - shopping, coins. Capacity and weights.	Looking after duck eggs (Democracy) Word problems who has more? Is it fair? Does he have the right change etc.	Concept: celebration Birthdays Christmas - Jesus' birthday Concept: celebrating new life A symbol of new life Concept: Change (Individual liberty) Seasons Problem solving and questioning. Reasoning.	Chinese New year celebrations (Tolerance and respect) Concept: specialness Special objects Money - shopping, coins.	Personal hygiene Visits from the school nurse Keeping ourselves and our bodies healthy.	Open mornings for parents to work with their children - community.



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional
Group					teaching	evidence
One	Summer 2 - Bright lights, big city - participate in the local community, resolve conflict Democracy - Everyone plays and equal part Rule of law - all people are accountable for their actions Tolerance and respect - respect others options or behaviour of others. Working well together Caring for myself (Individual Liberty) Caring for others Keeping safe Autumn 1 Text - We're going on a treasure hunt Spring 2 text - Man on the moon	Summer 1 - Paws, claws and whiskers Caring for animals, recognise right and wrong, investigate moral and ethical issues. Democracy - Everyone plays and equal part Individual liberty- being free to express views and ideas Other people are special too (mutual respect) Autumn 2 Text - Snail and the Whale Spring 1 Text - Fairy tales	Looking forward Concept: Authority (Rule of law) Key events in Jesus' life. Concept: Remembering Passover Concept: Journeys End Journeys in the Christmas story Concept: Welcoming Easter Concept: Special Special Places (Judaism) (Tolerance and respect) Seasons Problem solving and questioning. Reasoning.	Other people are special too (Tolerance and respect) Summer 1 text - Zerraffa Giraffa Money - shopping, coins	NSPCC - Speak out, stay safe day (see newspaper articles) Internet safety within ICT lessons Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe Risk assessments for sporting events. PE lessons have an element of keeping your body working well. Assemblies on: Cyber-bullying, Road safety, British values and	Open the book assemblies Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school. Open mornings for parents to work with their children - community. Nine Acres eceonomy.



Measuring heights,	Word Problems -		democracy, prevent	
length and width.	Who is right?		duty.	
	Proving answers			
Money - shopping, coin			Pupil voice: Pupil	
values, making amounts.			leadership team,	
			school vote on	
Capacity and weights.			values.	
Data collection -bar charts.			Anti-bullying week	
cridris.			Ann-bullying week	
Time - days of the week,				
months of the year,				
seasons				



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional
Group					teaching	evidence
Two	Summer 1 - Wriggle and	Autumn 2 -	Looking forward	Autumn 1 - Street	Internet safety	Open the book
	crawl	Towers, tunnels		detectives -	within ICT lessons	assemblies
	Feeling positive, using a	and turrets	Concept: Authority	celebrate cultural		
	range of social skills to	Dilemmas	Bible Special books	diversity	Keeping safe at	Child led assemblies
	participate in the local	Spring -	Concept: People Jesus		school through the	- giving children to
	community and beyond	The scented	met.	Celebrating and	curriculum i.e.	opportunity to
	Summer 2 -	garden	Concept: Symbol	recognising	science activities	celebrate their
	Muck, mess and	People and other	(light as a symbol)	differences	all have rules in	learning and have a
	mixtures	living things have	Advent and Hanukkah	(Tolerance and	order to keep safe	voice within school.
	Safety around medicines	needs, we have a	Concept: Happy and Sad	respect)		
	and household products	responsibility to	Easter	Concept: rules	Risk assessments	Open mornings for
		meet them.	Concept: God	Rules and values in	for sporting events.	parents to work
	My body is important		Ideas about God	a community (Rule		with their children -
	(Individual Liberty)	Who is in charge?		of Law)	PE lessons have an	community.
	Changing friendships	(Democracy)	Seasons		element of keeping	
	Taking charge		Problem solving and		your body working	ELSA sessions for
		Autumn 2 text -	questioning.	Temperature	well.	individual children if
	Autumn 1 text -	The man who		differences		needed
	Traction man	walked between	Reasoning.		Assemblies on:	
		the towers			Cyber-bullying,	Nine Acres
	Spring 1 text -	Spring 2 text -			Road safety,	economy.
	The Tin Forest	The sheep Pig			British values and	
		Summer 1 Text -			democracy, prevent	
	Summer 1 Text - James	James and the			duty	
	and the giant peach	giant peach				
		Word Problems -			Pupil voice: Pupil	
	Summer 2 Text -	Who is right?			leadership team,	



Georges marvellous	Proving answers		school vote on	
medicine	PEE strategy		values. (see minutes	
			from meetings)	
Measuring heights,				
length and width.			Anti-bullying week	
Alexandra de antine acin				
Money - shopping, coin				
values, making amounts.				
Capacity and weights.				
Data collection -bar				
charts.				
Temperature				
differences.				



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional
Group					teaching	evidence
Three	Spring 1 - Scrumdiddlyumtious	Spring 2 - Tribal tales (Individual liberty)	Spring 2 - Tribal Tales	Autumn 2 - Tremors Research, discuss	NSPCC - Speak out, stay safe day.	Open the book assemblies
	Summer - Mighty metals	Summer - Mighty	Focus on feelings	and debate topical issues	Internet safety within ICT lessons	Child led assemblies - giving children to
	Settling in Making friends Keeping safe in school People and their work	metals Autumn 1 text - Pebble in my pocket	Concept: Sacred places Concept: Good and Evil (Holi) Concept: messages Stories with messages	(Democracy) Spring 2 - Tribal tales	Keeping safe at school through the curriculum i.e. science activities	opportunity to celebrate their learning and have a voice within school.
	Spring 2 Text - The stone age boy	Spring 1 text - The Highwayman	Concept: Angels Concept: Symbols Of the Cross	In someone else's shoes (Tolerance and respect)	all have rules in order to keep safe	Year three overnight stay at a museum.
	Summer 1 text - The Iron Man	Spring 2 Text - The stone age boy	Concept: Protection Seasons	Autumn 1 text - Pebble in my	Risk assessments for sporting events.	Open mornings for parents to work
	iengin and widin.	Summer 1 text - The Iron Man	Problem solving and questioning. Reasoning.	pocket Autumn 2 text -	PE lessons have an element of keeping your body working	with their children - community.
fin wo Ca Da	values, making amounts, finding change. Real world problems.	Word Problems - Who is right?		Dinosaur encyclopedia.	well. Assemblies on:	Forest schools. ELSA sessions for
	Capacity and weights. Provin	Proving answers PEE strategy		Spring 2 Text - The stone age boy	Cyber-bullying, Road safety, British values and	individual children if needed.
				Summer 1 text - The Iron Man	democracy, prevent	Nine Acres economy.



Scaling problems		Roman numerals Maps – directions, angles.	duty (photos and powerpoint slides) Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings) Anti-bullying week	Attendance monitors (Democracy)



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional
Group					teaching	evidence
Three	Autumn 2 - The	Autumn 2 - The	Autumn 1 Myths and	Autumn 1 Myths	NSPCC - Speak out,	Open the book
/ Four	Victorians.	Victorians.	Heroes	and Heroes	stay safe day (see newspaper articles)	assemblies
	Spring 1 - Predators	Summer 1 - The Tudors.	Spring 2 – Misty Mountains.	Autumn 2 - The Victorians.	Internet safety	Child led assemblies - giving children to
	Spring 2 - Misty				within ICT lessons	opportunity to
	Mountains.	Summer 2 - Do	Looking ahead	Spring 1 -		celebrate their
		you like to be		Predators	Keeping safe at	learning and have a
	Summer 1 - The Tudors.	beside the	Concept: Buddism.		school through the	voice within school.
		seaside?		Summer 1 - The	curriculum i.e.	
	Summer 2 - Do you like		Autumn 1 text -	Tudors.	science activities	Open mornings for
	to be beside the	Keeping safe in	The seal children, how to		all have rules in	parents to work
	seaside?	school.	catch a mermaid, George	Summer 2 - Do you	order to keep safe	with their children -
		In someone else's	and the Dragon.	like to be beside		community.
	Settling in	shoes.		the seaside?	Risk assessments	
	(Rule of Law)		Spring 2 text - Kid who		for sporting events.	ELSA sessions for
	Focus on feelings.		climbed Everest.	People and their		individual children if
	Making friends.	Autumn 2 text -		work.	PE lessons have an	needed
	(Mutual respect)	Fair's fair, Oliver	Problem solving and		element of keeping	
		Twist.	questioning.	Autumn 1 text -	your body working	Forest school.
	Autumn 1 text -		Reasoning.	The seal children,	well.	
	The seal children, how to	Spring 1 text - I	Data handling.	how to catch a		Debate and
	catch a mermaid, George	was a rat!		mermaid, George	Assemblies on:	interview
	and the Dragon.			and the Dragon.	Cyber-bullying,	techniques.
		Spring 2 text -			Road safety,	
	Autumn 2 text -	Kid who climbed		Autumn 2 text -	British values and	Nine Acres
	Fair's fair, Oliver Twist.	Everest.		Fair's fair, Oliver		economy.



		Twist.	democracy, prevent	
Spring 1 text -	Summer 2 text -		duty	
Kindlekrax.	Five children and	Spring 1 text -		
	It.	Kindlekrax.	Pupil voice: Pupil	
Spring 2 text - Kid who			leadership team,	
climbed Everest.		Summer 1 text -	school vote on	
	Timelines	The tempest.	values.	
Summer 1 text -	Comparing			
The tempest.	numbers.	Summer 2 text -	Anti-bullying week	
		Five children and		
Summer 2 text - Five		It.		
children and It.				
		Converting units of		
Find the difference in		data.		
dates.		Presenting data.		
		Statistics.		



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional
Group					teaching	evidence
Four	Summer 1 -	Summer 1 -	Autumn 1 - Potions - awe	Autumn 2 -	NSPCC - Speak out,	Open the book
	Road Trip USA	Road Trip USA	and wonder of science	Traders and	stay safe day (see	assemblies
	Expressing opinions	Stereotypes and		raiders	newspaper articles)	
	(Democracy)	discrimination	Looking ahead	Learning about		Child led assemblies
	Spring 1 & 2-	(Tolerance and	5	Britain's	Internet safety	- giving children to
	I am warrior!	respect)	Concept: Temptation	settlement by	within ICT lessons	opportunity to
	Recognising	Changes in families	Making choices	Anglo-Saxons and		celebrate their
	achievements	Ups and downs in	Concept: Identity	scots.	Keeping safe at	learning and have a
	Feeling good	relationships	Purim	Summer 1 -	school through the	voice within school.
	Keeping healthy		Concept: Symbol	Road Trip USA	curriculum i.e.	Open mornings for
	Keeping safe outside	Autumn 1 text -	Stones as symbols	Native Americans	science activities	
	school	The frog prince	Concept: Holy	Spring 1 & 2-	all have rules in	parents to work
	Autumn 1 text -		Mary mother of god	I am warrior!	order to keep safe	with their children -
	The frog prince	Autumn 2 text -	Concept: Ritual	Comparing Britain		community.
		The wolves in the	paschal candle	and Italy	Risk assessments	, ,
	Spring 1 text -	walls	Concept: Devotion	(Individual liberty)	for sporting events.	ELSA sessions for
	I was a rat!		Hindu worship			individual children if
		Spring 1 text - I		Summer 1 text -	PE lessons have an	needed
	Spring 2 text - The	was a rat!	Problem solving and	the butterfly lion	element of keeping	
	lion, the witch and the		questioning.		your body working	Forest school.
	wardrobe	Spring 2 text -		Themed Maths	well.	
		The lion, the witch	Reasoning.	problems		
	Measuring heights,	and the wardrobe			Assemblies on:	
	length and width.				Cyber-bullying,	
		Summer 1 text -			Road safety,	
	Money – shopping, coi values, making amounts,	the butterfly lion			British values and	



finding change. Real world problems.	Word Problems - Who is right?		democracy, prevent duty	
	Proving answers			
Capacity and weights.	PEE strategy		Pupil voice: Pupil	
Data collection -			leadership team,	
statistics			school vote on values.	
Area and perimeter -			values.	
real life contexts			Anti-bullying week	
Plot coordinates				



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional evidence
Group Five	Spring 2 - Ancient	Autumn 1 - Space	Autumn 1 - Space	Autumn 2 & spring 1 -Frozen Kingdom	teaching Internet safety within ICT lessons	Open the book
	Egyptians	Autumn 2 & Spring	Concept: Belonging	Emigration and	WITHIN ICT TESSONS	assemblies
	Risks and pressures	1 - Frozen	Shahada	exploration	Keeping safe at	Child led assemblies
	We're all different	Kingdom	Concept: Stewardship		school through the	- giving children to
	(Tolerance and respect)	Care of the	creation	Spring 2 - Ancient	curriculum i.e.	opportunity to
	It's my body	environment	Concept: Justice	Egyptians	science activities	celebrate their
	(Rule of law)		Stories of justice		all have rules in	learning and have a
	Being involved in my	Spring 2 - Ancient	Concept: Interpretation	Looking at the	order to keep safe	voice within school.
	community (Individual	Egyptians	Christmas and the two	world (Rule of Law)	Di la cara di c	
	liberty)		births	We are all	Risk assessments	The citizen to
	Course 2 tout	Who decides?	Concept: Sacred place	different (mutual	for sporting events.	citizen project.
	Spring 2 text -	(Democracy)	Places of worship	respect)	PE lessons have an	Disadvantaged children get to work
	The London Eye Mystery		Concept: Umma		element of keeping	with a mentor that
	Mystery	Autumn 2 &	Haji and zakat	Autumn 2 text -	your body working	is a veteran.
	Summer 2 text -	spring 1 text -	Summer 1 text -	Shackleton's journey	well.	
	A midsummer night's	Shackleton's	A midsummer night's dream	Spring 2 Text -		Isle Dance -
	dream	journey	A masummer mynt s a cam	Odysseus	Assemblies on:	bringing children
		Summer 2 text -	Problem solving and	Summer text -	Cyber-bullying,	together to work as
	Measuring heights,	A midsummer	questioning.	Stormbreaker	Road safety,	a team - awe and
	length and width.	night's dream	Reasoning.		British values and	wonder.
	Money - shopping, coin			Themed Maths	democracy, prevent duty.	
	values, making amounts,	Word Problems -		problems	aury.	Open mornings for parents to work
	finding change. Real	Who is right? How			Pupil voice: Pupil	with their children -
	world problems.	do you know?			leadership team,	community.



Capacity and weights. Data collection -bar charts	Proving answers PEE strategy		school vote on values. (see minutes from meetings)	ELSA sessions for individual children if needed
Charts			Anti-bullying week	European languages
				day



Year	Social	Moral	Spiritual	Cultural	Safeguarding	Additional
Group					teaching	evidence
Six	Autumn 1 -ID Emotions and homelessness Autumn 2 & spring 1 - A child's war Empathising with people in different times Managing conflict (Democracy) The world of work	Autumn 1 -ID Emotions and homelessness Rights, respect, responsibilities and the law (Rule of Law) Spring 2 text - Holes Autumn 1 text - The way home &	Concept: Laws Jesus the law breaker Concept: Prophecy The Magi Concept: Ritual Wudu and Eid-ul-Fitr Concept: Resurrection The empty cross Concept: Ceremonies Death Ceremonies Concept: Peace Revelation of the Qu'ran, sawn and ramadan (Tolerance and respect) Problem solving and questioning. Reasoning.	Summer 1 - Mayans Summer 2 - Darwin's delights - science around the world Summer 2 text - Wonder Themed Maths problems	NSPCC - Speak out, stay safe day. Internet safety within ICT lessons Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe	Open mornings for parents to work with their children – community. Yr 6 four day residential to Wales ELSA sessions for individual children if needed Homeless project
Taking my own Changin Transit change Autumn home & Autumn Warho Mr. To	Taking responsibility for my own safety Changing relationships Transition and managing change.	street child Autumn 2 text - Warhorse & goodnight Mr. Tom Summer 2 text -			Risk assessments for sporting events. PE lessons have an element of keeping your body working well.	Author visit. Veteran visits. Careers evening.
	Autumn 1 text - The way home & street child Autumn 2 text - Warhorse & goodnight Mr. Tom Spring 2 text - Holes	Wonder Word Problems - Who is right? How do you know? (Rule of law)			Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent	Enterprise project. Debating.



Summer 2 text -	Proving answers		duty (photos and	
Wonder	PEE strategy		powerpoint slides)	
Measuring heights, length, width. Money – shopping, coin values, making amounts, finding change. Real world problems.			Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)	
Capacity and weights. Data collection -			Anti-bullying week	
statistics, timetable Time problems				