

### PSHE this Half Term

We will be focusing on what makes us special. We will discuss the different things that we like and explore the similarities and differences we have to each other. We will look who the special people are in our lives and explore how everyone's family is different. We will think about who can ask for help when we need it.

### Physical Development this Half Term

We will be working on our motor skills by doing lots of activities that will help develop the muscles in our fingers! This includes doing 'Dough Disco' where we use our hands to mould playdough in different ways.

Our PE day is a **Monday** and our first session will be on Monday 20th September. Children will need to wear their PE kit for the day every Monday. In PE we will be exploring different ways of moving. We will have a go at hopping, skipping and jumping. We will also explore kicking and catching!

### How can you help at home?

Reading - Please read at home with your child as much as you can! We will soon be sending you child home with a reading book that contains no words for you to explore together. Please discuss the cover, who the characters are in the story, what is happening and what might happen next.

Maths - Please play matching and sorting games with you child. Buttons are a great resources for exploring lots of different ways of sorting. Please encourage them to explain their thinking. Discuss different patterns you see in everyday situations.

Theme - Encourage your child to discuss what they love about themselves, and about how others can be different or similar to ourselves and our families. Talk about how people may have different homes to us and live in different places. Discuss how humans age, from babies to teenagers to adults and to being elderly. Encourage children to draw more detailed drawings of themselves and others, recognising and naming different body parts.

## Dates for your Diary

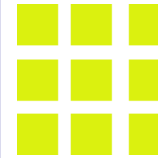
Mon 20th September 2021 - First PE session.

Fri 24th September 2021 - European Day of Languages.

Wed 13th & Thurs 14th October 2021 - Dan the Skipping Man.

Fri 15th October 2021 - Nine Acres Pumpkin Competition.

Mon 18th - Fri 29th October 2021 - HALF TERM.



# Nine Acres Primary School

## Autumn Term 1 2021

### EYFS Team

Mrs Shaw



Miss Chiverton



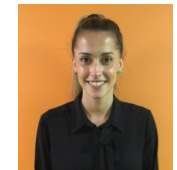
Miss Guy



Mrs Wiltshire



Miss Clark



### Dear Parents/Carers,

Welcome to EYFS and team Nine Acres!

We are so excited for you and your child to begin your  
Nine Acres journey with us.

To begin with we will be learning the routines and expectations at school, while developing our listening and concentration skills. Our focus will be 'all about me' which we will begin by discussing what we look like and what makes us similar and different to others. In Science, We will find out about our different bodies parts and learn how to draw ourselves. In History, we will discuss human timelines, and we will think about how people age, what they did as a baby and what they can do now. In Geography, we will look at where Nine Acres in relation to where the children live and how it has changed over the years.

If you have any questions, big or small, please post on tapestry or contact the office.

## Knowledge Organiser



**'Striving for Excellence'**

# EYFS - Autumn Term 1 2021 - All about me!

## Important facts to know by the end of this topic:

- How to show good listening skills.
- The different parts of our body, and how to draw and label them.
- The similarities and differences between ourselves and others.
- Who our families are, as well as the similarities and differences between our families and other families.
- The timeline of a human, how we age and what we can do at different ages
- Where our school is and how it has changed over time



## Key Skills

We will be exploring our environment and making careful observations about what we find.



We will be making comparisons as we look at similarities and differences between different families, and ourselves and others.



We will discuss how we change and grow over time, beginning to understanding past and present.

## Key Vocabulary

**Family** — the people we may live with or be related to, like our Mum, Dad, Brother or Sister. People like our Aunts, Uncles and Cousins can also be our family.

**Same** — when things are the same. For example, our hands normally look the same as each other.

**Different** — when things are not the same. For example, a cow looks different to a duck.

**Baby** — a child who is very young. Babies are small and need someone to look after them i.e. feed them, and carry them.

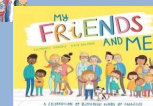
**Adult** — someone who is grown up. They are often bigger than children, they may have a job or drive a car.

## Our English this half term!

In English we will be exploring books around what makes us special, and books which help us see similarities and differences between ourselves and others! We will be reading 'The Great Big Book of Families' to help us talk about our own and our friends families.

We will also be exploring rhyming books as well as books that help us with our rhythm, such as 'Doing the Animal Bop'.

We will begin to learn about the sounds that letters make and think carefully about the sounds we can hear at the beginning of words. Each week your child will bring home a sound book containing the new sounds they have learnt.



## This term's exciting books!

## Our Maths this half term!

We will be —

\* Matching and sorting, discussing the different ways we have sorted.

\* Comparing amounts – which group has more/ fewer

\* Comparing size, mass and capacity as we explore

\* Exploring pattern

