

### Our PE this Half Term

PE for Year 5 remains on **Thursdays**, and please can the children to come to school dressed in their PE Kit. This half term's focus will be basketball and dance. The weather is still unpredictable so please be sure to send your children in warm clothes and ensure they have a water bottle on this day. If it is muddy, a spare pair of shoes and a carrier bag would be really helpful!

### Our RE this Half Term

Our concept this half term is stewardship (the taking care or looking after of something or someone). Children will look at the role itself, how those around them act as stewards and compare the Christian and Islamic beliefs on creation and stewardship.

### How can you help at home?

**Reading** - Reading unlocks everything around your children - it is so important that children have an understanding of what they have read as well as being able to read individual words. To support, try asking your child to summarise what they have read independently. Our expectation is that pupils are to read at home at least three times a week and that these reads are recorded on the Go Read app.

**Maths** - Race your child to see who can answer multiplication facts quickest or try using problem solving questions to do with money (when shopping) or measurements (when cooking).

**Writing** - Ask your children the skills that they have been developing in Speedy SPaG (our daily routine) and encourage them to show off these skills in their written homework.

**Homework** - Homework will be set on a Tuesday and due in the following Tuesday. As always, best presentation is expected.

## Dates for your Diary

**Mon 14th Feb 2022** - English open morning - Love sonnets (Outside and COVID dependent).

**Mon 21st Feb - Fri 25th Feb 2022 - HALF TERM.**

**Mon 4th April 2022** - Year 5 Alex Rider Overnight Trip

**Mon 11th April - Fri 22nd April 2022 - EASTER BREAK.**

**Mon 30th May - Fri 3rd June 2022 - HALF TERM.**

**Fri 17th June 2022 - DEVELOPMENT DAY**

**Fri 22nd July 2022 - DEVELOPMENT DAY**



# Nine Acres Primary School

## Spring Term 1 2022

### Year 5 Team

Miss Moseley



Mrs Tingle



Miss Shobbrook



Mrs Winter



#### Dear Parents & Carers,

Welcome back from the Winter break! The year 5 team hope that you all had a lovely time with family and loved ones over the fortnight.

We are so excited to jump back into learning this half term. Our finale to Autumn 2 was the incredible deep week where we created truly fantastic, authentic and historically-rooted Howard Carter journals displaying our knowledge of the Ancient Egyptians. As we start a new term, we cannot wait to see our historical knowledge and skills develop as we journey into the Greeks. Blown away by the additional home learning that was shared in both Durham and York last year, we welcome any home projects, research or models that you create.

Athens will feature heavily in our English work as we explore Shakespeare's 'A Midsummer Night's Dream'. Following Helena, Hermia, Lysander, Demetrius, Puck, King Oberon and Queen Titania, we will see how they create and fall foul of mischief all whilst remaining romantic at heart - perfect timing for Valentine's Day.

As always, we are here to answer any questions. Please do get in contact with the office, should you need a call or any form of support.

With thanks, The Year 5 Team.



Knowledge Organiser  
**'Striving for Excellence'**



# Year 5 - Spring Term 1 2022 - Ancient Greeks



## Key Vocabulary

**Acropolis** - a large hill where city residents sought shelter and safety in times of war. Also, a meeting place for discussing ideas.

**Ampitheatre** - Outdoor theatre with seats on all sides where singing, dancing and even sacrificing took place.

**Democracy** - A system of government in which citizens are able to vote in order to make decisions.

**Olympics** - Athletes competing against each other. Began in Olympia and included religious festivals in honour of Zeus.

**Parthenon** - A former temple on the Athenian Acropolis dedicated to the goddess Athena.

**Philosophy** - The practice of asking big questions with no clear/single answer. It means the 'love of wisdom'.



**Vase** - Pots often painted with aspects of daily life from which historians have learned from.

## Key History Skills



**Chronological understanding** - Building upon our knowledge of world history, we will focus on the chronology of the Greeks as a civilisation and their development over the decades.



**Source analysis and interpretation** - Developing from our autumn learning, we will be looking at various artefacts and archaeological revelations to deepen our understanding of Ancient Greek achievements.



**Enquiry** - We will consider how the geography of the Ancient Greeks and its many islands impacted



this civilisation's development including how different states in Ancient Greece were governed.

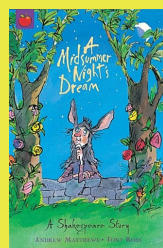
## Key Achievements

- 800BC - An **alphabet** was developed that used separate vowels and consonants for the first time.
- 776BC - The first Olympic games were held in honour of the god Zeus (ruler of Mount Olympus). The games included wrestling, javelin, jumping and chariot racing.
- 508BC - Male citizens of Athens are given a chance to vote in order to decide how things should be run. This is thought to be one of the Greeks greatest ideas: democracy.
- 472BC - Greek theatres become popular in Athens. The entertainment included magicians, jugglers and plays.
- 460BC - Hippocrates, the 'father of modern medicine' is born in Kos. His ideas on the human body and medicine are still used and recognised today.
- 432BC - Parthenon is finished in Athens. The temple is built to house a statue of Athena, the goddess of war, wisdom and the arts.
- 336BC - Alexander the Great takes over rule of Greece, aged 20, after the death of his father King Phillip II.
- 146BC - Rome conquers the Corinthians at the Battle of Corinth and Greece falls under the rule of the Roman Empire.



## Our English this half term!

Taking lessons from the Bard himself, our text driver this half term is one of Shakespeare's most famous comedy plays - A Midsummer Night's Dream. We will begin by developing our descriptive vocabulary and imagery skills as we write a forest setting with an atmosphere of our choosing utilising similes and noun-specific vocabulary. We will then put our romantic vocabulary to good use - as we imitate Shakespeare when writing our own sonnets. We will finish the half term off by leaning towards our school values and writing to persuade including devising our very own love potions to advertise.



## Our Maths this half term!

Having consolidated many key skills of place value, addition and subtraction last term, this term we will move onto deepening their multiplication and division understanding - so quick recall of those times table facts is essential! We will then be applying all that we have learnt into our fractions learning journey - using factors to simplify fractions, multiples to identify common denominators and our multiplication facts to multiply fractions. Fractions is a great skill to practise at home so please get the children sharing things equally out at home!

