Our PE this Half Term

PE will be on a **Tuesday** this half term so please make sure your child comes to school dressed in their PE kit on this day every week. As there will not be the opportunity to change beforehand. Please ensure that your child has appropriate layers as the temperature drops.

Our Reliaious Education this Half Term

This half term we will be considering the role that prophecy play in religious teachings: exploring the significance of prophecies, their role in the Christian story and what prophecies would auide or support the children themselves.

It is wonderful to support the children in the sharing of their own views and their respectful appreciation of others beliefs.

How can you help at home?

Reading - Please take time to read with your child at home and encourage them to explore as many different text types as they can. This will support them in their reading ability as well as in the lead up to SATs. Exploring non-fiction and looking at technical and scientific vocabulary is a great way to expand their knowledge.

Maths - Personalised homework with key questions will continue this half term mirroring the learning that has been taking place in school.

History: This half term we will be developing our knowledge of a key turning point in British Society — the Second World War. Any personal links or knowledge that you may have, please share as we would love to hear.

Dates for your Diary

Thurs 10th & Fri 11th December 2020 - Parents' Evening Phone Calls. Fri11th December 2020 - Christmas Jumper Day. Mon 14th December 2020- Durham Art Day. Mon 21st December 2020 - Christmas Dinner Day. Tues 22nd December 2020 - Early closing at 1.00pm. Tues 22nd Dec - Fri 1st Jan 2021 - END OF TERM. Mon 4th Jan 2021 - First day of Spring Term. Mon 15th Feb - Fri 19th Feb 2021 - HALF TERM. Fri 26th Mar - Fri 9th April 2021 - Easter Holidays. Week beginning 10th May 2021 - SATs week. Mon 31st May - Fri 4th June 2021 - HALF TERM. Friday 23rd July 2021 - Last day of Summer Term.



Nine Acres Primary School Autumn Term 2 2020

Year 6 Team







Dear Parents/Carers.

Welcome back! We hope you had a restful half term, enjoyed the autumnal sunshine and managed to enjoy some family time over the two weeks. We are thoroughly excited to get straight back into learning and after a tremendously successful Autumn 1 we cannot wait to see how your children progress over the next eight weeks.

This half term, we will be asking the question, 'What jobs can I have as a result of the World Wars?' We will be introducing the main events of both wars to the children to coincide with Remembrance Day on the 11th November. We will then look at how British society was shaped by both of the Wars and how this has impacted our lives, even in 2020.

Our world around us is ever changing and it is important we create stability for your children. Remember that the Year 6 team is always here to support in whatever way we can. Despite not having face to face time after school, the office is always contactable and will pass on any messages.

With thanks, the Year 6 Team.



Parent Information Leaflet 'Striving for Excellence'

Year 6 - Autumn Term 2 2020 - What job can I have as a result of the World Wars?

Key Vocabulary

History - the study of past events, particularly in human affairs.

Chronological - in the sequence they occurred.

Era - a long and distinct period of history.

Society - a group of people who share a region, laws or who have similar customs and ways of life.

Raid - a rapid surprise attack on an enemy.

Empire - a group of countries ruled by a monarch.

Monarch - a head of state (usually a King/Queen/ Emperor).

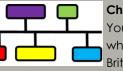
Activist - a person who campaigns to bring about political or social change.

Vocabulary we want to hear you using:

Before	After	Time	Past
Present	Date	Period	Significant
Event	Age	Culture	Ancient
Artefact	Laws	Ruler	Civilisation

Our English this half term!

Key Skills



Chronological Understanding Your children will understand where the World Wars came in British history against prior civilisations they have explored as well as identifying the key events in WWI and WWII.



Source analysis and Interpretation -Using both primary and secondary resources we shall analyse how society changed for British citizens due to several key events either during the War or as a direct result of their occurrence.

Enquiry - Using the sources that we have available to us, the children will explore how interpretations of these events were perceived at the time in contrast to today.

Exciting Books we will be exploring

Our text driver this half term will be **Macbeth** by the bard himself Sir William Shakespeare. A classic tale of deception and treachery we know that it capture the minds of your children to produce some wonderful writing. In keeping with this time of Remembrance we will also be exploring some war poetry and texts.

The key skills we are looking at:

Varying tense to create 'flashback writing', using a range of high level punctuation and the development of our vocabulary to ensure clarity of writina.

Important facts to know by the end of this topic

Dates for the Wars: First World War (1914-1918) and the Second World War (1939-1945)

□ Women were only granted the right to vote in 1918 if they were married. In this same year they were also allowed to be elected into parliament. It was in 1928 that all women over the age of 21 were allowed to vote.

After the Second World War, there was such a shortage of workers due to the high deaths of soldiers that the British Government encouraged nearly half a million citizens from the Caribbean to come and work in Britain.

□ The German Enigma code was cracked on the 9th July 1941.

Our Mathematics this half term!



This half term we will begin by

deepening the children's understanding of multiplication and division before moving onto fractions. The children already have a great understanding of fractions from our Early Bird work so we will focus on the children's mastery to be able to apply their skills in context. We will also be using visuals to support their understanding of what happens when we multiply and divide fractions.

At home you could:

Download mental maths apps or games to support pace and efficiency in arithmetic. Also, even if your child had their times table badges, it is important to encourage them to keep practising so they don't get rusty! To support our long division, we are now extending our certificates to the 13-19 times tables!

