



## Primary PE and Sport Premium Statement July 2022

### NINE ACRES PRIMARY SCHOOL



The DfE vision is for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The Primary PE and Sport Premium Funding has been provided to ensure impact against the core objective of achieving self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that Nine Acres Primary School will see ongoing improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the Primary PE and Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport that is offered by:

- Developing or adding to the PE and sport activities already offered by the school.
- Building capacity and capability within the school to make sure that improvements made now will benefit pupils joining the school in future years.

The area in which our school is located is among the 20% most deprived areas in England and 'The Index of Multiple Deprivation' (IMD) provides a much wider measure of deprivation, which is constructed from data relating to seven different 'domains': income deprivation, employment deprivation, health and disability deprivation, education and training deprivation, barriers to services, the living environment and crime.

- 44% of pupils live in areas that are amongst the 20% most deprived for 'Living Environment'. This measure also has the highest 'average rank' (23rd percentile).
- 36% of pupils live in areas that are amongst the 20% most deprived for 'Crime'.
- 26% of pupils live in areas that are amongst the 20% most deprived for 'Health'.
- 21% of pupils live in areas that are amongst the 20% most deprived for 'Education'.
- Many of our pupils live in households within the bottom 10% measure of employment deprivation in England
- Our pupils live in households where household income is amongst the lowest 20% in England – increase in our pupil premium is also evident as a result of job loss and economic crisis pandemic
- Many of our pupils are from families where the lack of attainment and skills of adults is within 10% worst in England
- Only 9% of Nine Acres pupils come from Black and Minority Ethnic backgrounds and very few have English as an additional language. This reflects the low BME populations on the island as a whole. However, 'inwardly mobile' children (those who join school after reception) are much more likely to be from BME backgrounds and to have English as an additional language.
- Inward mobility rates are higher than average, and as well as being more likely to be from BME backgrounds, the children who join Nine Acres after Reception are more likely to be Disadvantaged, to have SEN and to live further away from school.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium Funding; measure its impact on outcomes for pupils and how effectively governors hold leaders to account for this. Schools are required to publish details on their school website of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment. Nine Acres Primary School is proactive in promoting the Chief Medical Officer Guidelines that recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

## Nine Acres Primary School: Primary PE and Sport Premium Indicators



WE EARNED THE  
**GOLD**  
2021/22 SCHOOL GAMES MARK



Our children will positively influence their world around them and their future success through becoming articulate, passionate and persuasive individuals. The importance of Reading, Writing, Number and Spoken Language (Oracy) skills runs through the core of the Nine Acres Curriculum.

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. We passionately believe that any one of us is capable of anything we set our mind to!

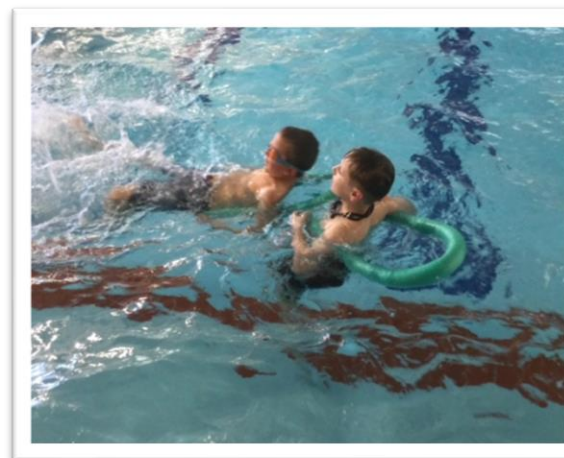
### Key facts

- Our school motto 'Striving for excellence' reflects our high expectations of the whole school community.
- We are engaged in and committed to partnerships, working with a wide range of organisations which strongly enhances our provision and supports our local community.

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this academic year



Academic Year: September 2021 - July 2022		Total pupils: 389 (July 2022)		Total spend: £19,170 Funding allocated: £19,170																																																																	
Key indicator 1: Engagement of all pupils in regular physical activity				Amount: £8200 % of total allocation: 42%																																																																	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																																																	
<p><b>Create opportunities to encourage less active pupils or those who are 'sports shy' to participate in sport and physical activity.</b></p>	<ul style="list-style-type: none"> <li>Target 15% of pupils identified as 'least active.' during lockdown.</li> <li>Ensure lots of C4L activities available for these 'sport shy' pupils, to include new games</li> <li>Go to events specially designed for these 'sports shy' children including PEACH and Hampshire Games</li> <li>Revisit PE Curriculum Skills and Knowledge to enhance engagement from starting points.</li> </ul> <table border="1" data-bbox="533 874 949 1305"> <thead> <tr> <th colspan="4">Response from Pupil Questionnaire – Autumn 1 2021</th> </tr> <tr> <th>Year Group</th> <th>Enjoy PE</th> <th>Sometimes Enjoy PE</th> <th>Do Not Enjoy PE</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>85%</td> <td>10%</td> <td>5%</td> </tr> <tr> <td>Year 2</td> <td>96%</td> <td>4%</td> <td>0%</td> </tr> <tr> <td>Year 3</td> <td>98%</td> <td>2%</td> <td></td> </tr> <tr> <td>Year 4</td> <td>99%</td> <td>1%</td> <td></td> </tr> <tr> <td>Year 5</td> <td>91%</td> <td>8%</td> <td>1%</td> </tr> <tr> <td>Year 6</td> <td>88%</td> <td>10%</td> <td>2%</td> </tr> </tbody> </table>	Response from Pupil Questionnaire – Autumn 1 2021				Year Group	Enjoy PE	Sometimes Enjoy PE	Do Not Enjoy PE	Year 1	85%	10%	5%	Year 2	96%	4%	0%	Year 3	98%	2%		Year 4	99%	1%		Year 5	91%	8%	1%	Year 6	88%	10%	2%	<p>Travel: £1000</p> <p>New Equipment: £5,000</p> <p>CPD for coaches: £1000</p>	<ul style="list-style-type: none"> <li>✓ 15% targeted 'inactive' pupils engaged.</li> <li>✓ Increased percentage of pupils participating in moderate to vigorous exercise.</li> <li>✓ Schools Games Mark Gold Award achieved for the fifth year running.</li> <li>✓ Targeted children all given opportunities to compete for school, improving overall engagement across PE lessons, lunchtimes, intra house competitions and level 2 competitions.</li> <li>✓ Nine Acres competed in PEACH games and Hampshire Games for children who less engaged in sport. PEACH games was based in West Wight (IOW) with Hampshire Games based in Winchester (mainland)</li> </ul> <table border="1" data-bbox="1346 922 1713 1423"> <thead> <tr> <th colspan="4">Response from Pupil Questionnaire – Summer 1 2021</th> </tr> <tr> <th>Year Group</th> <th>Enjoy PE</th> <th>Sometimes Enjoy PE</th> <th>Do Not Enjoy PE</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>95%</td> <td>5%</td> <td></td> </tr> <tr> <td>Year 2</td> <td>96%</td> <td>4%</td> <td></td> </tr> <tr> <td>Year 3</td> <td>98%</td> <td>2%</td> <td></td> </tr> <tr> <td>Year 4</td> <td>98%</td> <td>1%</td> <td>1%</td> </tr> <tr> <td>Year 5</td> <td>97%</td> <td>3%</td> <td></td> </tr> <tr> <td>Year 6</td> <td>96%</td> <td>2%</td> <td>2%</td> </tr> </tbody> </table>	Response from Pupil Questionnaire – Summer 1 2021				Year Group	Enjoy PE	Sometimes Enjoy PE	Do Not Enjoy PE	Year 1	95%	5%		Year 2	96%	4%		Year 3	98%	2%		Year 4	98%	1%	1%	Year 5	97%	3%		Year 6	96%	2%	2%	<ul style="list-style-type: none"> <li>➤ Continue investment in high quality resources and equipment for a range of sports including Golf, Netball and Volleyball</li> <li>➤ Additional equipment allows a greater number of pupils to participate at the same time enabling a greater emphasis on practising skills.</li> <li>➤ Additional equipment allows us to have year group specific equipment</li> <li>➤ Continue with CPD for staff to gain coaching qualifications in different sports</li> <li>➤ Access to a wider range of sports. Participation at a more advanced level.</li> </ul>	
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<p><b>Promote sustainable physical activity at break/lunch times and during PE lessons.</b></p>	<ul style="list-style-type: none"> <li>• Providing lunchtime clubs 'Explosion Club' targeting 10 children per year group per half term.</li> <li>• Lunchtime clubs with a sports coach to develop specific sports related skills and improvement aerobic fitness, that links to the school games mark fixture calendar.</li> <li>• Purchasing equipment to promote active break and lunchtime that the sports leaders' crew and LSAs can run. Utilising the break and lunch staff to run additional sports club based on participation and enjoyment.</li> <li>• Develop children's aerobic capacity through restarting the Golden Mile challenge, this is facilitated at break and lunch time as well as during the school day with class teacher or LSA. An exciting reward for the class who runs the most miles.</li> </ul>	<p>Playground resources: £900</p> <p>Rewards £130</p>	<ul style="list-style-type: none"> <li>✓ The number of children involved in physical activity at lunchtimes has increased by the implementation of high quality, exciting and inclusive sessions. As a result, more children are physically active at lunchtimes and over 60 children have taken part in the sessions so far.</li> <li>✓ Identified vulnerable children were given additional opportunities to develop motor skills in smaller and more focused groups.</li> <li>✓ Sessions have been delivered daily and children have been rotated each half term. Due to these sessions focusing on individual need, we have seen an improvement in children's behaviour and mental wellbeing within the classroom.</li> <li>✓ LSAs more confident to lead active playtimes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to monitor and evaluate the use and effectiveness of the Golden Mile.</li> <li>➤ Continue to run lunchtime Change4Life Clubs for targeted pupils.</li> <li>➤ Introduce structured activity stations at lunchtimes to provide opportunities to encourage pupils to be physically "active".</li> <li>➤ Purchase a wider range of permanent playground equipment for KS1 pupils.</li> </ul>
<p><b>Continue to promote active and sustainable travel to and from school (walk, scoot or ride).</b></p>	<ul style="list-style-type: none"> <li>• Active Travel Week initiative.</li> <li>• Continuation of "Shift-it" app to monitor participation levels.</li> </ul>		<ul style="list-style-type: none"> <li>✓ Improved children's awareness and understanding of active travel.</li> <li>✓ Increased percentage of pupils engaged in active travel to and from school.</li> <li>✓ When tested in July, 51% of school sustainably travelled to school.</li> <li>✓ Children's bikes are safe to ride to school.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To continue to promote sustainable travel</li> <li>➤ To improve sustainable travel to 60%.</li> <li>➤ To get Dr Bike in once again to maintain children and staff's bikes.</li> </ul>
<p><b>Continue to promote self-improvement in KS2.</b></p>	<ul style="list-style-type: none"> <li>• Personal Challenges created by Sports Lead to monitor self-improvement.</li> <li>• Give children opportunities to see self-improvement.</li> </ul>	<p>£200 for prizes for self-improvement</p>	<ul style="list-style-type: none"> <li>✓ Children shown previous scores and a willingness to beat them.</li> <li>✓ Celebration assembly for children who have shown Passion for PE in assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To keep doing personal challenges and see children's personal progress over 2 years.</li> </ul>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Amount: £2940 % of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Organised Chance to Shine cricket to run sessions for KS1 and KS2 in Summer.</b></p> <p><b>All year groups to take part in Skate boarding programme</b></p>	<ul style="list-style-type: none"> <li>Organise coach to attend.</li> <li>Gain pupil feedback.</li> <li>Celebrate sessions on social media, in newsletters and through local media.</li> <li>Continue to raise the profile of cricket and other sports through engagement in PE lessons and celebration of achievements.</li> <li>All children have taken part in a 6-week programme of skating boarding. Prior to this, many children hadn't skateboarded but since their sessions we have seen an increase in uptake for skating boarding club.</li> </ul>	<p>No charge, within PE lessons.</p> <p>£2500</p>	<ul style="list-style-type: none"> <li>✓ Increased self-esteem/confidence which has positively impacted on learning across the curriculum.</li> <li>✓ Improved core skills impacting on ability to write (balance).</li> <li>✓ Achievements celebrated weekly on social media and in newsletter.</li> <li>✓ Weekly sports awards for children across the school who are recognised for their effort, attitude, passion and skills which link to our school values within PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduce showcase sessions to celebrate pupils' achievements (e.g. gymnastics, dance).</li> <li>➤ Monitor pupils' involvement in and achievement through community sports clubs.</li> <li>➤ Get more opportunities to take children on trips to sporting events, possibly: cricket games, Wimbledon, football games.</li> </ul>
<p><b>Facilitate participation in extra coaching sessions for our most identified talented pupils</b></p>	<ul style="list-style-type: none"> <li>Promote participation of clubs and sports outside of school through newsletter, social media and signposting children independently.</li> </ul>	<p>Monitoring during PE subject development time</p>	<ul style="list-style-type: none"> <li>✓ Sports badges and medals to be awarded to children who represent the school through a sporting activity/school team.</li> </ul>	
<p><b>Implemented use of social media to celebrate all success.</b></p>	<ul style="list-style-type: none"> <li>Weekly newsletter reports of sport</li> <li>Facebook posts</li> <li>Specific Sports Instagram to celebrate sport and PE.</li> <li>Use of video feedback to gain insight on how children are enjoying their PE.</li> </ul>	<p>Use of ipad to take photos and videos £440</p>	<ul style="list-style-type: none"> <li>✓ Detailed Sports News of PE at Nine Acres.</li> <li>✓ Hundreds of followers on all social media platforms.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To further embed the use of videos and pictures to promote PE and Sport within school.</li> </ul>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Amount: £2000 % of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Upskill the Sports Leader, Sports Coach and LSAs to improve the progress and achievement of all pupils.</b>	<ul style="list-style-type: none"> <li>● Sports Leader to attend Cluster meetings</li> <li>● Sports Leader to attend PE Primary Network</li> <li>● PE lead to increase confidence and knowledge of all staff through staff meetings</li> <li>● Sports coaches to attend Level 2 British Gymnastics</li> <li>● Sports Leader to deliver CPD to teachers and LSAs</li> </ul>	Coaching Courses and CPD £2000	<ul style="list-style-type: none"> <li>✓ Increased skills, knowledge and understanding of pupils.</li> <li>✓ Full compliance with Hampshire required qualifications for teaching PE.</li> <li>✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn, shown through use of feedback video.</li> <li>✓ Increased confidence and enhanced subject leadership skills enabling the subject leader to undertake peer observations and lead professional learning for all staff.</li> <li>✓ Improved subject knowledge for Sports Coaches and Sports Lead.</li> <li>✓ LSAs confident to take a more active role supporting lessons and at lunchtimes.</li> <li>✓ Detailed skills progression map in use throughout school's PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Leading to sustainable practice as staff increase their knowledge of and confidence in teaching PE both within and outside of the school curriculum.</li> <li>➤ Sports Leader to attend next PE primary Network events.</li> <li>➤ Staff will work together to share ideas and best practice.</li> <li>➤ To deliver LSA training to establish more confidence in supporting PE sessions.</li> <li>➤ Review structured play development programmes.</li> </ul>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount: £1000 % of total allocation:5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Continue to extend the range of activities both within and outside the curriculum to encourage more pupils to participate.</b>	<ul style="list-style-type: none"> <li>• Continue to encourage pupils to try new sports.</li> <li>• Sailing session for all Year 6 pupils.</li> </ul>	£1000 external specialist providers for ASC	<ul style="list-style-type: none"> <li>✓ 49 pupils participated in a test the water sailing session.</li> <li>✓ Range of sports delivered within the curriculum: Football, tag-rugby, hockey, cross-country, netball, inclusive sports, basketball, hockey, table tennis, multi-skills, dance, gymnastics, cycling, scooting, skateboarding, cricket, athletics, handball and tennis.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils signposted to local sports clubs and organisations.</li> <li>➤ Continued focus on building links with local sports clubs and organisations.</li> <li>➤ Monitor participation of pupils that have not previously attended sports after-school clubs.</li> </ul>
<b>Continue to extend the range of sports activities offered within the after school club programme to encourage more pupils to participate.</b>	<ul style="list-style-type: none"> <li>• Undertake pupil survey to identify focus for new sports clubs.</li> <li>• Commission new after school sports clubs on rolling programme.</li> </ul>		<ul style="list-style-type: none"> <li>✓ Sports coaches led level 1 competitions and additional coaching sessions after school for school teams.</li> </ul>	

Key Indicator 5: Increased participation in competitive sport				Amount: £5000 % of total allocation: 26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increase opportunities for <u>all</u> pupils to participate in competitive sport.</b></p> <p><b>Continue to enter all competitions, festivals and tournaments that we have access to.</b></p>	<p>Organise/participate in a minimum of:</p> <ul style="list-style-type: none"> <li>• 8 Level 1 intra-school competitions (run for each year group at the end of each half term)</li> <li>• 30 Level 2 competitions, ensuring 80%+ of pupils in KS2 have access to compete against other schools.</li> <li>• Utilising sports coaches and other members of staff to lead teams</li> </ul>	Within the school budget for PE and allocated leadership time for PE Lead	<ul style="list-style-type: none"> <li>✓ 100% pupils competed in a Level 1 competitions throughout the year.</li> <li>✓ Increased opportunities for Key Stage 1 pupils to take part in competitive and non-competitive events: 4 events throughout the year.</li> <li>✓ See Sports News for successes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to develop opportunities for <u>all</u> pupils to participate in competitive sport.</li> <li>➤ Secure agreement from Governing Body to continue to supplement Primary PE and Sport Premium funding.</li> <li>➤ To ensure children have access to as many fixtures and opportunities as possible.</li> </ul>



<p><b>Facilitate participation in a wide range of competitive sports fixtures.</b></p>	<ul style="list-style-type: none"> <li>• Entry and affiliation fees for competitive events (football, cricket etc)</li> <li>• Contribution towards travel costs to all fixtures both on and off the Island.</li> <li>• Use of minibus to travel to fixtures.</li> <li>• Contribution towards costs of releasing Sports Leader and/or Sports Coaches to attend fixtures and sports events during the school day and after school.</li> </ul>	<p>£500</p> <p>£4500 inc. travel</p>	<ul style="list-style-type: none"> <li>✓ Increased pupil participation in sports competitions at local and area level.</li> <li>✓ Opportunity to compete in a wider range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Complete analysis of participation by gender, year group and sport.</li> <li>➤ Continue to maintain all membership to sport leagues and competitions.</li> </ul>
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Signed off by	
Head Teacher:	Beth Dyer
Date:	July 2022
Subject Leader:	Charlotte Moseley
Date:	July 2022
Governor:	Stewart Barbour