

Dear Parents and Carers,

We have an extremely busy term of learning whilst finalising our Isle Dance preparations. Please look out for all letters giving information about this exciting event.



"The Book of Life"

Our Story is set in Mexico... each year there is a celebration to remember the lives of lost loved ones. By placing a photo at their grave sides the dead are able to cross over and celebrate with us. These souls live under the rule of La Muerta in the land of the remembered. The poor souls who have no one left to remember them spend their time under the rule of Xiabla in the land of the forgotten. But Xiabla wants to trade places with la Muerta by using the Mexican people, so he makes a bet.... this is our version of the book of life.

Dates for your Diary

Monday 11th February 2019 - Isle Dance Performance (After-school club dancers only).

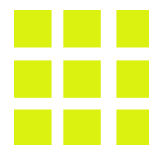
Thursday 14th February 2019 - Year 5 Isle Dance Performance to parents.

Monday 18th - Friday 22nd February 2019 - Half Term.

How Parents/Carers can help at home...

The expectation for home learning is daily reading practise, a weekly 20 minute Maths and English task plus a weekly 10 minute spelling practice. We really value your interest in your child's learning as this has a tremendous impact on their success in the classroom.

Thank you,
Year 5 Team



Nine Acres Primary School Spring Term 1 2019

Year 5 Team

Mrs Scott



Miss Boxell



Miss Hancox



Mrs Winter



Mrs Sibbick



Parent Information Leaflet



'Striving for Excellence'

Year 5 - Spring Term 1 2019 - Frozen Kingdom - Part 2



Frozen Kingdom



Theme

As we continue our Frozen Kingdom topic, we will be focusing on our Geography skills. How do people survive and thrive in the world's most barren landscapes? We will be creating our very own survival guides for the Polar Regions. Would you like to experience what its like to live in these cold climates? We will finding out all about these Scandinavian countries of Denmark, Norway, Sweden, Finland, Iceland and Greenland. And as we learn more about the terrain, climate and physical features of each country, we will create travel brochures to tempt others to visit this beautiful part of the world. How do you feel about the devastating consequences of Global Warming? Can we do anything about it? We will be writing Persuasive speeches to help the world realise and understand the effect of climate change of our planet.

To end our topic, pupils will give a three minute presentation to their class about a famous explorer they have researched at home.

What fascinating facts can you find?



Religious Education

In RE, we will be looking at the concept of Submission, focusing on Mohammad and the Qur'an.



Science

Have you ever wondered how ice if formed then disappears? In Science we will be looking at Properties and Changes of Materials. We will investigate materials that dissolve in liquid to form a solution. We will demonstrate that dissolving, mixing and changes of state are reversible changes while some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning.

PE

PE is on Tuesday and Thursday afternoons. As the weather is wet and cold, please ensure that your child has a PE top, shorts, navy jogging bottoms, navy PE hoody and a change of socks & appropriate footwear (especially if they are walking home).

We will be continuing our Isle Dance preparations.

Mathematics

We will be creating our very own fraction frenzy! We will need to use our times tables facts to help us find equivalent fractions, simplify fractions and convert improper fractions into mixed numbers. When you are out and about, try to spot and work out how fractions are used all around us!

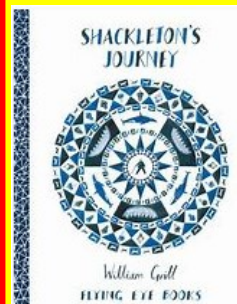
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1	7	3	2	8
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$$\frac{1}{4} \times 4 = \frac{4}{16}$$

English

Our book this half term is 'Shackleton's Journey,' which follows the journey of Sir Ernest Shackleton across the Antarctic. In order to hear a real life experience, Mrs Culpin will join us to share her experience of extreme weather conditions, discussing her time in Lapland. We will use all of this



fantastic information to inspire us to create our own poetry, using images and ideas from our book. We want to know what it would have been like to work in these extreme landscapes. We will be writing persuasive letters to Shackleton to ask him to employ us as a member of his expedition team, using all of the research we have gathered to explain why we would be able to survive and thrive! We will then write a newspaper report to inform the public of Shackleton's adventure and miraculous rescue.