

Personal, Social and Emotional Development

Making relationships:

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings.
- They form positive relationships with adults and peers.

Self confidence and self-awareness:

- Children are confident to try new activities, and say why they like some activities more than others.
- They are confident to speak in a familiar group,
- They will talk about their ideas and will choose the resources they need for their chosen activities.
- They say when they do or don't need help.

Managing feelings and behaviour:

- Children talk about how they and others show feelings
- Talk about their own and others' behaviour, and it's consequences, and know that some behaviour is unacceptable.
- They work as part of a group or class, and

Communication and Language

Listening and Attention:

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events
- They respond to what they hear with relevant comments, questions or actions
- They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding:

- Children follow instructions involving several ideas or actions.
- They answer 'how' and 'why' questions about their experiences.
- They answer 'how' and 'why' questions in response to stories or events.

Speaking:

- Children express themselves effectively.
- They show awareness of listeners' needs.
- They use past present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

Understanding the World

People and communities:

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others.
- They know about similarities and differences between families, communities and traditions.

The world:

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants
- They explain why some things occur, and talk about changes.

Technology:

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.

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Physical Development

Moving and handling:

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively
- They use pencils effectively for writing.

Health and self-care:

- Children know the importance for good health of physical exercise, and healthy diet.
- They talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully, including dressing and undressing and going to the toilet independently.

Expressive Arts and Design

Exploring and using media and materials:

- They sing songs and experiment with ways of changing them.
- They make music and experiment with ways of changing them.
- They dance and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and technique.
- They experimenting with colour, design texture, form and function.

Being imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thought and feelings through design and technology.
- They represent their own ideas, thought and feelings through art.
- They represent their own ideas, thought and feelings through music.
- They represent their own ideas, thought and feelings through dance.
- They represent their own ideas, thought and feelings through role-play.
- They represent their own ideas, thought and feelings through stories.