



# NINE ACRES COMMUNITY PRIMARY SCHOOL

*"Striving for Excellence"*

## Our Vision 2020-21

### **Sports Premium Funding – Total £18,951**

**Aim:**

To achieve self-sustaining improvement in the quality of PE and sport in our school.

**Vision:**

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**Objectives:**

- The engagement of all pupils in regular activity - kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to pupils.
- Increased participation in competitive sport.

***At Nine Acres Primary School we aim to provide all children with an inspiring curriculum that gives them the opportunity to succeed in all physical activities whilst developing a love of sport.***

Aim:	Action:	Cost:
At Nine Acres Primary School we aim to engage all pupils in regular activities and promote healthy lifestyles by:	<ul style="list-style-type: none"><li>• Continue to deliver an inspiring PE curriculum where all children take part in weekly sessions (2 hours) delivered by our trained sports coaches, which will take the form of a multi-skills format, moving into and including; Tag Rugby, Handball, Basketball, Netball, Football, Hockey, Tennis, Cricket, Rounders, Indoor Athletics, Quad kids, Gymnastics and Dance.</li></ul> <p><b><u>Criteria for Gold Level Status</u></b></p> <ul style="list-style-type: none"><li>• Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision in addition to this.</li><li>• Ensuring that all children continue to take part in PE sessions by maintaining the following initiatives:</li><li>• Preparing a reminder slip to send home when children have forgotten their PE kit. Text messages are also sent to alert parents of this.</li><li>• Keeping a log of children who do not have the correct PE kit and providing this under the PP funding.</li><li>• Working with a sports school budget to top up the spare PE kit box.</li><li>• Preparing PE and sport worksheets and resources for any children that miss PE due to illness or injury. Folders will be kept in each classroom for LSA use when necessary.</li><li>• Weekly sports awards for children across the school who are recognised for their effort within PE lessons and/or represent the school through a sporting activity/school team.</li><li>• Half termly trophy award for one individual from each year group in KS2.</li></ul>	£650
		£650

	<ul style="list-style-type: none"> <li>Offering all children opportunities to take part in extra-curricular activities during the year in the following sports: Basketball, Netball, Tag Rugby, Football, Cricket, Athletics (Indoor and Quad kids), Table Tennis, Dance, Gymnastics, Basketball, Skateboarding, Country Dancing, Dodgeball, Multi-Skills, Tennis, Flag Football and Handball.</li> <li>4-5pm extra session for inactive children as well as gifted and talented.</li> <li>Weekend Football training session, for EYFS, KS1 and KS2 (2 hours a session)</li> </ul> <p><u>Criteria for Gold Level Status</u></p> <ul style="list-style-type: none"> <li>Engage at least 50% of pupils in extracurricular sporting activity every week.</li> <li>Of the 50% of pupils engaged in the setting's extra curriculum provision over the academic year, 15% of these pupils should be from the non-active population.</li> </ul>	
	<ul style="list-style-type: none"> <li>Providing all Year 5 children with the opportunity to take part in the Isle Dance Challenge 2020 with specialised dance training.</li> </ul>	£2000
	<ul style="list-style-type: none"> <li>Throughout the first half of Spring term, year 6 children have taken part in weekly skateboarding sessions as part of their PE curriculum. These sessions were delivered by an outside coach. Skateboarding has also been offered as an afterschool club.</li> </ul>	£8500
	<ul style="list-style-type: none"> <li>Providing all Year 3 and 4 children with opportunities for swimming lessons at West Wight during the Summer Term.</li> </ul>	Free
	<ul style="list-style-type: none"> <li>All year groups have taken part in a Forest Schools Programme.</li> </ul>	Free
	<ul style="list-style-type: none"> <li>Involving children in 'Chance to Shine' cricket coaching in February (6 week programme).</li> </ul>	
	<ul style="list-style-type: none"> <li>Maintaining our 'Bikeability Cycle Training,' a cycling proficiency scheme delivered to island schools by the Isle of Wight sports unit.</li> </ul>	£3000
	<ul style="list-style-type: none"> <li>Taking part in the 2 active travel weeks which take place over the academic year. Giving other children not in the sport leaders crew the opportunity to take on role in PE.</li> </ul>	
	<ul style="list-style-type: none"> <li>Providing lunchtime clubs (explosion club), targeting 10 children per year group per half term. These clubs will target children that lack confidence, co-ordination or concentration and deliver activities based around mental and physical tests, with emphasis on teamwork, supporting others and independent thought.</li> </ul>	£200

	<ul style="list-style-type: none"> <li>• Break time club for each year group on different days with the emphasise on building aerobic fitness, sport related skills, team work and enjoyment.</li> <li>• 2 x lunch time club with a sports coach to develop specific physical skills</li> <li>• Purchasing equipment to promote active break and lunch time which the sports leaders crew and LSA run. Utilising the break and lunch staff to run additional sports club based on enjoyment.</li> <li>• Develop children's aerobic capacity through Golden Mile running incentive, this is facilitated at break and lunch time as well as during the school day with class teacher or LSA. An exciting reward for the class who runs the most miles.</li> <li>• Develop children's fitness by having a playground fitness circuit which can be done at break and lunch. Teachers can also bring their class out throughout the day.</li> <li>• Conducting an equipment audit every term and purchasing high quality, approved resources to support the delivery of PE across the school.</li> <li>• Promoting the collection of Sainsbury's 'Active Kids Vouchers,' in order to receive additional equipment for the next academic year.</li> <li>• Promoting the ALDI's kit for schools initiative in order to be in with a chance of receiving additional sports equipment.</li> <li>• Supporting teacher planning and assessment with high quality materials and resources. Sports coach to support teachers by preparing medium term plans for each year group.</li> </ul> <p><u>Criteria for Gold Level Status</u></p> <ul style="list-style-type: none"> <li>• Utilise sports coaches to support school sport.</li> <li>• Train wider school staff to support school sport.</li> <li>• Developing the use of 'Sports Leaders' in Upper KS2 to promote sport and healthy lifestyles. These children will contribute in the following ways: <ul style="list-style-type: none"> <li>• Assisting in the organisation of KS1 &amp; KS2 Sports Days.</li> <li>• Delivering lunchtime clubs/activities to peers.</li> <li>• Maintaining the sports corridors and displays.</li> <li>• Creating pupil voice questionnaires for peers.</li> <li>• Maintaining the sports newsletter (weekly)</li> <li>• Develop a sports media presence by publishing match reports on the school facebook page.</li> </ul> </li> <li>• Purchasing hoodies for the sports leaders' crew, which allows other children to recognise them.</li> </ul>	<p>Free</p> <p>Free</p> <p>£3200</p> <p>£150</p>
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	<p><u>Criteria for Gold Level Status</u></p> <ul style="list-style-type: none"> <li>• All pupils are provided with an opportunity to take on leadership roles during curriculum PE (learning to lead).</li> <li>• Engage at least 15% of students in leading, managing and officiating in School Games activity.</li> <li>• Have a School Sport Organising Committee or Crew in place that influence provision.</li> </ul>	
At Nine Acres Primary School we aim to encourage more pupils to take up sport by broadening the experiences of a range of sports and activities. We aim to achieve this by:	• Participating in a session at Sandown climbing wall.	£200
	• Achieving a second Sustrans Bike/Scooter Gold Award. This will be done by continuing to demonstrate our commitment to promoting active and sustainable travel, with much of the energy and resources coming from within our school and its community.	Free
	• Continuing to give children opportunities to participate in new and exciting sports, including Sitting Volleyball, Table Tennis, Skateboarding, Flag Football, Wheelchair Basketball and Scooting.	£700
	• Taking the children to challenge and adventure water park	£750
At Nine Acres Primary School we aim to increase participation in competitive sport by:	<ul style="list-style-type: none"> <li>• Continue to provide all children with opportunities to take part in matches, leagues, tournaments and festivals across the Island and Hampshire in a range of inter-school sport competitions.</li> <li>• Hire minibuses/ coaches to allow children to get to and from sporting fixtures.</li> <li>• Ensuring that 100% of children in Upper KS2 represent the school in a competition, tournament or event.</li> <li>• Ensuring that 80% of Year 3 and 4 children represent the school in a competition, tournament or event.</li> <li>• Using funding to release staff to escort children to regular sports tournaments, festivals and competitions.</li> <li>• Developing a 'Sport Education' approach for PE lessons in Upper Key Stage 2. These sessions will result in a conclusion of intra-school sport competitions, so as to provide further competitive opportunities for children within the school.</li> <li>• Once every half term each KS2 class will take part in intra house competition in PE lessons.</li> <li>• Providing extra training session based solely on competition</li> <li>• Every half term each year group in KS2 will take part in the Nine Acres Olympics day which will include taking part in three different sports games on a rotation. The sports leader crew and other children will take on a leaderships/ refereeing role.</li> </ul>	<p>£1200</p> <p>£100</p>

	<ul style="list-style-type: none"> <li>• Every term each class in KS1 will have a Multi-Skill festival.</li> <li>• Providing extra training session based solely on competition.</li> <li>• To liaise with other schools in order to hold inter-school competitions. At least 1-year group every half term.</li> </ul> <p><u>Criteria for Gold Level Status</u></p> <ul style="list-style-type: none"> <li>• Take part in 8 intra-school (Level 1) competitions.</li> <li>• Take part in 6 inter-school (Level 2) competitions.</li> <li>• Provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition (3 for B teams and 1 for C teams).</li> <li>• Inviting pupils in Year 5 and 6 to participate in a progression of gifted and talented sessions.</li> <li>• This will provide additional training and access to competition for children in school teams to develop their skills as part of a gifted and talented focus. This opportunity will allow children access to specialised coaching by qualified coaches and chances to compete with and against children of similar ability from across the cluster.</li> <li>• Delivering an exciting and memorable sports days and a range of other whole school sporting events (e.g. Interhouse competition, class vs class sport competition and Class vs Class Golden Mile Run).</li> <li>• Take the whole of Year 5 and 6 to the Primary Newport Olympics.</li> </ul>	
At Nine Acres Primary School we aim to raise the profile of PE and sport across the school by:	<ul style="list-style-type: none"> <li>• Continue to enhance our Sports Corridor by maintaining with current and relevant material the following features: <ul style="list-style-type: none"> <li>- A 'Nine Acres News' board for regular pictures and match reports. Reports will be written by pupils following each match, tournament and competition.</li> <li>- Wall stickers of famous quotes from inspirational sportsmen/women to motivate the pupils. Including some that challenge stereotypes and gender.</li> <li>- Display of healthy selfies - children and staff showing how they are living a healthy lifestyle through pictures.</li> <li>- Interactive, eye-catching and 3D displays to engage the children.</li> <li>- Healthy eating/lifestyle display.</li> <li>- Timetables of extra-curricular clubs and upcoming matches, competitions and tournaments. This will ensure that children are motivated and constantly aware of our sporting progress and success as a school.</li> <li>- Displaying awards, certificates and trophies to celebrate the schools achievements.</li> </ul> </li> <li>• End of year reports to be written by the sport coaches.</li> <li>• Raising awareness of the importance of physical exercise by promoting Healthy Eating Week 2020 (8<sup>th</sup>-12<sup>th</sup> June) within our school through a variety of activities and displays.</li> </ul>	

	<ul style="list-style-type: none"><li>• Ensuring that all children are given the opportunity to take part in Sport Relief 2020 (9<sup>th</sup>-13<sup>th</sup> March). This will involve a whole school event as well as an assembly.</li><li>• Raising awareness of 'Walk to School Month' (October) and promoting this event to families/friends and the wider community.</li><li>• Participating in road safety week (6<sup>th</sup> - 12<sup>th</sup> May 2020) learning all about the leadership for road safety (UN focus).</li><li>• Sending out letters and emails to gain sponsorship for new kit and equipment for pupils.</li><li>• Sports coach to run CPD to staff to ensure high quality PE session lead by all, subject knowledge and increase confidence.</li></ul> <p><u>Criteria for Gold Level Status</u></p> <ul style="list-style-type: none"><li>• Have active links with at least five local community sports and leisure providers e.g. clubs, leisure centres, youth groups etc, where the link is a signposting function (posters/assemblies etc.) including two where the relationship is about the provider delivering taster sessions on site or the school/educational institution is a partner host site for the activity and young people are actively engaged to attend.</li><li>• Publicise our sporting achievements with the wider community. We will aim to do this in the following ways:<ul style="list-style-type: none"><li>- Maintaining our weekly sports newsletter.</li><li>- Developing our sports page on our website.</li><li>- Regular Facebook and twitter updates of clubs, matches, tournaments and competitions. This will include photographs and match reports along with timetables of half termly extra-curricular clubs and upcoming sporting fixtures.</li><li>- Creating a scrapbook of sporting highlights to display in reception. This will include photographs and match reports for parents/carers to look through.</li></ul></li></ul> <p><u>Criteria for Gold Level Status</u></p> <ul style="list-style-type: none"><li>• Promote the School Games to parents and the local community once a fortnight.</li><li>• Regularly feature match reports and competition results on the school website, social media and in the local press.</li><li>• Maintaining the status of a Gold Level in the School Games Mark award by meeting the necessary requirements for our delivery of sport. This will be measured by our curriculum content and delivery, CPD, inter-school competitions, intra-school competitions, swimming, club links and gifted and talented pupils.</li></ul>	
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