

## Pupil Premium Grant 2014/15 - Report to Parents

The pupil premium is the allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount allocated to schools is to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), children of service personnel and children who are 'Looked After'. All schools are required to report on the amount of funding and how this is being used.

## Overview

| Total number of pupils on roll                  | 399  |
|---|--|
| Total number of pupils eligible for PPG         | 102  |
| Amount of PPG received per pupil                | £1300  |
| Total amount of grant received for the academic | £113925 (Sept 2014 – Mar 2015)                     |
| year 2014/15                                    | The indicative allocation for April 2015 is £91241 |

## **Proposed Nature of Support**

- Enhanced structure of teaching staff to:
  - Facilitate bespoke in-house coaching programme
  - Provide smaller class sizes
- Enhanced CPD for the teaching and learning in the core subjects of Reading, Writing and Maths
- Family Support Worker to support children and their families to overcome barriers to success
- Attendance Officer to improve whole school attendance and reduce the number of persistent late arrivals
- Curriculum focus:
  - Mindset initiative to develop dispositions for life-long learning and raise pupil aspirations
  - Nurture Group provision to support social, personal and emotional development in order to remove the barriers to accessing the curriculum
  - Resources to support the teaching and learning of core basics in literacy and maths
  - Intervention programmes to accelerate the progress of targeted pupils
  - Mathletics and Bug Club to extend learning out of school hours
  - Subsidisation of the cost of school trips and clubs to ensure all pupils have access to activities which enrich the school curriculum

The school will evaluate the impact on each pupil at the end of each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place.