



History Long Term Overview

	EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Autumn Term	Autumn 1 - All about me Autumn 2 – Once upon a time	Local History – Changes within Living Memory	The lives of significant people in the past who have contributed to Local, National and International achievements	Changes in Britain from the Stone Age to the Iron Age	British History beyond 1066 A local History Study (Crime and Punishment - Parkhurst Prison)	Early Civilisations – Ancient Egypt	British History beyond 1066 A local History Study (War and its impact on the Isle of Wight)
	<p>Autumn 1 – Children discuss the human life cycle, growth, and how they have changed over time.</p> <p>Children create an “All About Me” scrapbook, which gives them a sense of own life story and a timeline of events from</p>	<p>This is the children’s first encounter with using chronology and they are aiming to gain an understanding of technology through the use of local and national artefacts, pictures, videos and first hand experiences around telephones. They will find out which are old and which are new, and give reasons for their enquiry.</p>	<p>Children become familiar with the idea of Monarchy and understanding of ruling the country.</p> <p>Children become familiar with Charles 1st and should look to have an understanding of significant events/choices in his life and understand the consequences, focusing on his time of imprisonment within our local landmark of</p>	<p>Children study the period of British history from the Stone Age to the Iron Age.</p> <p>Children investigate who the ‘hunter-gatherers’ were and learn how they survived in Stone Age Britain. They explore how we can know about the period in history with a lack of written primary sources, introducing them to the concept of making deductions</p>	<p>Following on from their study on the rich and poor Victorians in Year Three Summer term, children will study Victorian Crime and Punishment. They will look at how punishment of children who commit crime has changed over time and make strong links with the Isle of Wight Prison (Parkhurst), which used to be a prison that children were sent to during the Victorian period.</p>	<p>Children study the early civilization, Ancient Egypt. They understand the location of Ancient Egypt in time and place and study the way of life in Ancient Egypt.</p> <p>Children explore the factual evidence of the tombs, pyramids, mummies and burial sites.</p> <p>Children learn about the importance of artefacts in helping us find out about the past</p>	<p>Children study World War 2 as a significant event in British history. They learn about the causes of WW2 and what life was like for people during those times, with a particular focus on how women played a significant part in the war efforts and the impact this had on the economy of today.</p> <p>Children learn about how the Isle of Wight played a role during the War and research Pat Massett, a Morse operator based on the Isle of Wight and her role in the WRENS.</p>

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	<p>their own lives.</p> <p>Children look at and discuss pictures of Nine Acres in the past and what has changed.</p> <p>There will be Visits from a grandparent to talk about their childhoods. Children to make comparisons about life long ago and their own childhood experiences.</p> <p>Autumn 2 – Children to compare and contrast characters from stories, including figures from the past.</p>	<p>Children will find out about the oldest public telephone that can be located on the Isle of Wight.</p> <p>Children will explore how telephones have changed as time has gone on, and begin to understand the word 'chronological' by being able to put a range of different telephones into the correct order from when their parents were younger to today's examples.</p> <p>Children will explore how the internet has changed and how this has affected telephones and people's lives and how they could possibly influence the future.</p>	<p>Carisbrooke Castle. This gives them an understanding of UK and local history.</p> <p>Children make links between rulers and castles and can explore how castles developed and the features of them.</p>	<p>from evidence such as artefacts.</p> <p>Children have a focus on employment and become archeologists, architects, estate agents and Youtube bloggers to understand how we find out about the past and how people have developed over time.</p> <p>Children make links with the Isle of Wight and compare and contrast the Longstone at Mottistone to Stonehenge, both evidence of Stone Age settlements in Britain.</p>	<p>Children will gain an understanding of the similarities and differences of crime from the past and now and how changes in the Law have impacted our lives today.</p>	<p>and compare Egyptian finds to artefacts found on the Isle of Wight.</p> <p>Children gain an understanding of the world of work through studying Archaeologists and scribes and why they are important to the world today.</p> <p>Children find out how Howard Carter, the British archaeologist, helped us through his discovery of Tutankhamen's tomb in 1922.</p>	<p>Children explore propaganda and the impact it had on society and how this happens in modern day Britain and whether we are affected by this now on the Isle of Wight. Children also study the Windrush scandal and see how this links to discrimination and prejudice in Britain today. Children learn all about Floella Benjamin, a TV personality who had first hand experience of the Windrush experience and who is now an advocate for cultural diversity in Britain.</p>
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	<p>Children will begin to explore time connectives through making gingerbread.</p> <p>Children will study nursery rhymes and how language has changed, e.g. "pail", "curds and whey".</p> <p>Children will look at how people used to celebrate Christmas</p>						
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Spring Term	Spring 1 – Around the World Spring 2 – Superheroes	The lives of significant people in the past who have contributed to Local, National and International achievements	Significant Historical events in our own locality	The Bronze Age and Iron Age - How have humans in Britain changed over time?	The Roman Empire and its Impact on Britain. A local History Study (Roman impact on the Isle of Wight)	Geography focus for Spring (Mountains and Rivers – see Geography Long term overview)	The Viking and Anglo-Saxon struggle for the Kingdom of England
	<p>Spring 1 – Could we get to China on a bike? Children will look at and describe images of historical vehicles, looking at what is the same and different.</p> <p>Children will compare traditional dress with modern</p>	<p>Children study how the seaside has changed over time on the Isle of Wight from the Victorian period to now.</p> <p>Children will learn all about how the use of the seaside has changed, from the use of a bathing machine by Queen Victoria at Osbourne House in East Cowes to entertainment in the form of amusement arcades of the 1980s.</p>	<p>Children study how the seaside has changed over time on the Isle of Wight from the Victorian period to now.</p> <p>Children will learn all about how the use of the seaside has changed, from the use of a bathing machine by Queen Victoria at Osbourne House in East Cowes to entertainment in</p>	<p>Children study the changes between the Stone Age and the Bronze Age, including the implications of the discovery of bronze and explore why bronze was so important. This will be linked to trade and the impact this had on Britain.</p> <p>Children will learn all about the Beaker clan and how scientists</p>	<p>Children learn about the Roman Empire and the impact on modern day Britain and the Isle of Wight.</p> <p>Children look at Roman conquest and rule. They understand the way of life of the Romans on the Isle of Wight and understand Britain as part of the Roman Empire.</p>		<p>Children learn all about how the English language has developed over time and how the Vikings contributed to this. They study how secondary sources of information about the period can lead people to see the Vikings in a stereotypical way and children try to answer the question “does calling the Vikings vicious portray them correctly?”</p>

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	<p>fashion from a range of countries studied.</p> <p>Children will verbally sequence traditional tales from around the world and suggest what might happen next.</p> <p>Spring 2 – When sending an email to the superheroes, children will discuss change in technology. What could people have done to communicate before?</p>	<p>Children will find out about the 14 beaches and 8 piers on the Isle of Wight, how these have changed over time and how they are used today.</p> <p>Children will visit two different beaches and compare the similarities and differences of these places.</p> <p>Children will explore how the economy is affected by tourism and how this has changed over time.</p> <p>Children will use their persuasive skills to try to encourage people to visit the Isle of Wight seaside.</p>	<p>the form of amusement arcades of the 1980s.</p> <p>Children will find out about the 14 beaches and 8 piers on the Isle of Wight, how these have changed over time and how they are used today. Children will visit two different beaches and compare the similarities and differences of these places.</p> <p>Children will explore how the economy is affected by tourism and how this has changed over time.</p> <p>Children will use their persuasive skills to try to encourage people to visit the Isle of Wight seaside.</p>	<p>have explored their DNA to uncover how the physical appearance of people living in Britain changed during this period. They will then link this to how 'a British Citizen' now looks and how many different cultures there are at Nine Acres Primary school, who are all part of Britain.</p> <p>Children explore what life was like in an Iron Age hill fort and how times changed throughout the periods. They will study the Iron Age findings from the Isle of Wight and Chillerton Down Hillfort.</p>	<p>Children use historical skills to find out about the past. They learn about the Roman army, Julius Caesar and invasion.</p> <p>Children study in depth 2 different Queens (Boudicca and Cartimandua) and the impact they had on Roman Britain.</p>		<p>Children will discover how the Vikings came to England and raided Monasteries and that they also came here to settle and to farm land, feeding into the enquiry question and a balanced argument.</p> <p>Children will link the Isle of Wight through a study of a local Monastery, Quarr Abbey and will look at where there is evidence of Viking settlements on the Isle of Wight, such as King Elthered 'The Unready' spending Christmas on the Island and the Viking raids that occurred on Brading.</p> <p>Children will find out about King Alfred the Great and find out if he deserved such a prestigious title.</p> <p>Children will study the British justice system and they will also look into whether the Anglo-Saxon and Viking laws and consequences are still present on the Isle of Wight and the UK today.</p>
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Summer Term	Summer 1 – Growing Summer 2 – Island Life	Changes Beyond Living Memory – Great Fire of London	The lives of significant people in the past– Mary Ellis & the History of Flight	A Local History Study – The Victorian influence on the Isle of Wight	Britain’s settlement by Anglo-Saxons.	Ancient Greece – Greek life and achievements	A non-European study – The Kingdom of Benin
	Summer 1 – Children show and discuss the changes in farming/food production from the past and now. Summer 2 – Children look at people and events from the past, with a local focus on Pirates,	Children study how the events of the Great Fire changed the lives of people on the Isle of Wight today with a focus on jobs and the economy. They find out about Robert Hooke, An Isle of Wight born man who was appointed surveyor of London, to re-establish property lines and to supervise the rebuilding of London after the fire.	Children will learn all about how flight and aviation has changed over time and how technology has developed from a simple hot air balloon to Concorde. Children will develop their own timeline to show the chronology of key events around the development of the aeroplane.	Children learn about Victorian Britain and what life was like for people in those times. They compare the lives of rich and poor children, including a local chimney Sweep (Valentine Grey) using a range of sources. The children study what daily life was like for children in the Victorian times,	Children learn about how the Anglo-Saxons migrated to Britain and the changes that occurred during the time of the dark ages. They will study the different positions in society and the impact this had on the standard of life and the economy. Children study the archeological findings from the Isle of Wight and discover what	Children study Ancient Greece and the influence the ancient Greeks had on the western world. They consider the impact of the ancient Greek civilisation on life today by exploring things such as the Olympic Games, theatres, universities and medicine. Children will compare similarities and differences to the	Children will learn all about the Kingdom of Benin and how this empire developed into the golden era of trade and wealth, to the fall of the empire at the hands of the British army. Children will compare life in a royal Benin court to that of a British one and will discover how a strong trade and economy was established by the Kings of Benin.

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	<p>fossils and dinosaurs.</p> <p>Children discuss and reflect upon the change in their personal lives since their time in EYFS as preparation for their move to Year 1.</p>		<p>Children will learn about the cost of flying and the impact on the economy.</p> <p>Children will study how aviation has developed on the Isle of Wight and will visit Sandown airport and aviation museum. Here they will find out about how the Isle of Wight had a high number of plane crash sites from the War period. They will also find out about a significant local hero, Mary Ellis, who flew Britain's first jet fighter aircraft and who ran Sandown airport.</p> <p>Children will learn about 3 key aircrafts that have strong links to the Isle of Wight: The Spitfire (Mary Ellis' favourite aircraft), the Princess flying</p>	<p>including the jobs they did and the school environment. They will develop an understanding of society and ways of life for Victorians.</p> <p>The children learn all about Queen Victoria and her connections to the Isle of Wight and her home, Osbourne House.</p> <p>They know the similarities and differences of the Royal family and the servants at Osbourne House and take part in a re-enactment at the house by being a servant for the day.</p>	<p>Anglo-Saxons settled here. They will then compare this to other historically significant findings within the UK.</p> <p>Children learn about the Christian conversion and how the Anglo Saxons altered British religion and beliefs. They will link this to Anglo-Saxon religious buildings on the Isle of Wight.</p>	<p>Ancient Egyptians and the Romans, pulling through knowledge of previous learning.</p> <p>Children will understand the location of ancient Greece in time and place. They explore the daily lives of the ancient Greeks and who, and what, they believed in by discovering their religions.</p> <p>Children learn about the term 'democracy' and how we still rely on this today within our own laws.</p> <p>Children will answer the question: why is there no evidence of the Ancient Greeks on the Isle of Wight? by looking at trade and battles, with a focus on Alexander the Great.</p>	<p>Children will learn how farming was important to the life and trade of the people of Benin and link this to the farming and trade links on the Isle of Wight today.</p> <p>Children will compare and contrast Benin and Nigeria today and will learn all about the lasting legacy of the Benin Kingdom through the art pieces that have been discovered from this time.</p>
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