

### Our PE this Half Term

PE will be on a **Tuesday** this half term so please make sure your child comes to school dressed in their PE kit on this day every week. As there will not be the opportunity to change beforehand. This half term we will be learning to play tag rugby and football. Please ensure they have appropriate clothing for outdoors.

### Our Religious Education this Half Term

Does everyone share the same concept of God? In RE this half term, we will be focusing on what God means to different religions. The children will be considering how people describe God, what attributes God should have, how Muslims describe Allah, how Christians describe God and if the concept of God is a useful one. It is wonderful to support the children in the sharing of their own views and their respectful appreciation of others beliefs.

### How can you help at home?

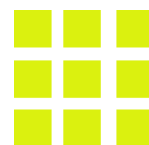
**Reading** - Please take time to read with your child at home and encourage them to explore as many different text types as they can. This will support them in their reading ability as part of their journey to being 'secondary ready'. Exploring non-fiction and looking at technical and scientific vocabulary is a great way to expand their knowledge.

**Maths** - Personalised homework with key questions will continue this half term mirroring the learning that has been taking place in school. Please speak to one of us if you would like us to share with you how we teach it in school.

**History** - As part of our history unit, it would be great if you could encourage your child to keep developing their skills as historians at home by continuing to research about any areas of learning that have caught their interest. We love seeing any projects/research in school and they will be rewarded with value points and maybe even one of Mrs Dyer's golden tokens for the vending machine! We continue our study of the Viking this half term.

### Dates for your Diary

Fri 24th September 2021 - European Day of Languages.  
Wed 13th & Thurs 14th October 2021 - Dan the Skipping Man.  
Fri 15th October 2021 - Nine Acres Pumpkin Competition.  
Mon 18th - Fri 29th October 2021 - HALF TERM.



# Nine Acres Primary School

## Autumn Term 1 2021

### Year 6 Team

Miss Gardiner



Miss McDonald



Mrs Scott



Mrs Smith



### Dear Parents/Carers,

We are so very excited to welcome the children back to their final year at Nine Acres and what a year it is going to be! Having had the transition weeks at the end of Summer term, both the teaching team and children are ready to get right into learning, and working towards the End of Key Stage 2 expectations to ensure that the children are 'secondary ready' by the time they leave us.

This half term, in geography, we will be asking the question, **'Where do you go, when you can't go home?'** exploring how conflict arising from the control of the Earth's natural resources can lead to refugees fleeing their homes. We will follow their journeys, explore child-written accounts and investigate the impact this has on the United Kingdom and our island.

If you have any questions or queries then please either email or leave a message with the office team. As always, we will ensure that you are fully informed with all that is happening.

With thanks,  
The Year 6 Team.

## Knowledge Organiser

**'Striving for Excellence'**



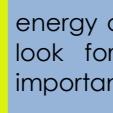
# Year 6 - Autumn 1 2021 – Earth

## Important facts to know by the end of this topic.

- ❑ There are two types of natural resources: renewable (can be used repeatedly) and non-renewable (once used cannot grow or return).
- ❑ Canada, Saudi Arabia, and China are the three countries with the greatest natural resources. China controls 90% of coal and rare-earth metals.
- ❑ More than 70 million people are displaced today. This is the highest number since WWII.
- ❑ Over two-thirds of the world's refugees come from five countries.
- ❑ There are almost 5,000,000 Syrian refugees risking their lives to escape a five year long civil war.
- ❑ Around half of the world's refugees are children; 111,000 of them had to flee their homes without their parents or families.



## Key Skills

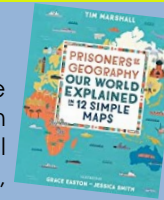


**Physical Geography** - We will be looking at where in the world our natural resources (water, food, energy and land) can be found. We look forward to debating which is the most important resource.



**Human Geography** - Developing our understanding of the effects war and conflict have on individuals leaving their homes. We will explore where refugees come from, where they seek safety and support and how this has changed the human geography of the Isle of Wight in comparison with Southampton and Portsmouth.

**Locational Knowledge** - Using maps and websites such as 'Datashine', we will explore trends of refugees and immigration to the UK considering the benefit this has to our country and island.

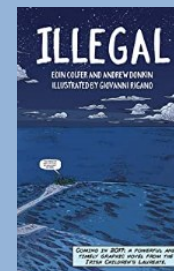


## Our English this half term!

Our text driver this half term will be **Boy at the Back of the Class** by Onjali. Q. Rauf. It is a beautifully written novel which offers a child's perspective on the refugee crisis. A tale that highlights the power of supporting others in your community, we will be using the text to drive some powerful, emotive writing as we develop our writing stamina and sentence structures in line with Year 6 expectations.

**The key skills we are looking at:** Developing sentence structures and text coherence.

## Exciting Books we will be exploring:



## Key Vocabulary

**Aerial photograph** - Aerial photography is the taking of photographs of the ground from an elevated/direct-down position.

**Displacement** - the act of being moved

**Immigrant** - Someone who chooses to live in a country different to where they were born or the country of their nationality

**Natural resources** - naturally occurring substances or materials that are usually harvested by countries for trade and economic purposes.

**Refugee** - A refugee is a person that has been forced to leave their home country due to war, violence, conflict or persecution.

**Stereotype** - A stereotype is a category we put people into. We then automatically assume that all these people have the same ideas, beliefs and behaviour.

## Our Mathematics this half term!

This half term we will be focusing on our knowledge of place value and the four operations of addition, subtraction, multiplication and division. Building on our existing understanding, we will learn how to handle numbers up to ten million, tackle multistep problems of addition and subtraction, refine long division and understand the ordering of operations within calculations.

### At home you could:

Download mental maths apps or games to support pace and efficiency in arithmetic. Also, even if your child had their times table badges, it is important encourage them to keep practising so they don't get rusty!

