First Aid Year 4

September 2021











Emergencies - Calling for help.



Learning objectives

- ➤ I understand it's most important to ensure the safety of myself and others in the event of an emergency
- ➤ I can assist in an emergency by correctly calling for help
- ➤ I know the information I need to give to emergency services if they are called to an incident

Spotting Hazards - Circle as many hazards as you can. Then explain why each item may be classed as a hazard.



Remember LIONEL

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Your turn: Calling for help



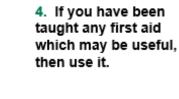
2.

If it is an emergency, call 999. Remember LIONEL to give them important details.



3.

 Keep casualty reassured
 Stay with them until help arrives





KS2 – Dealing with an emergency

Head Injuries.

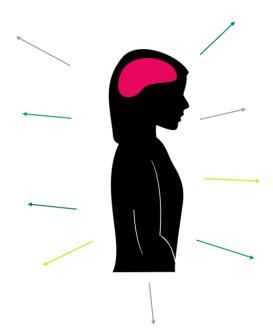


Learning objectives

- I can identify a minor or major head injury
- ➤ I can give first aid to a casualty who has a head injury
- I can call for help for a casualty who has a head injury

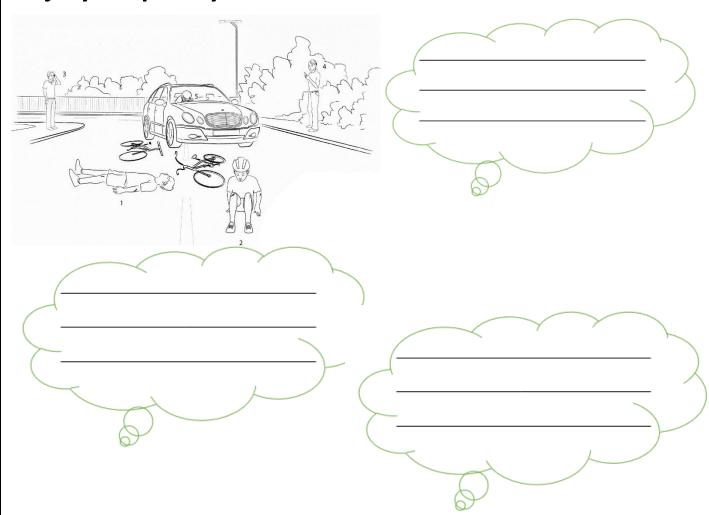
Functions of the brain

What does the human brain do? List your answers around the image below.



Who could have a head injury? Explain your answer.

What do you see?



Minor head injury

Step 1. Help your c____ to sit down.

Step 2.
Apply a cold c_____to the injured area.

Step 3.	
Monitor your casualty	
➤Watch for d	
and v	
	J

Step 4.
Get help if necessary.
Tell an a____.

Asthma



Learning objectives

- · I can identify a casualty who is having an asthma attack
- I can assess a casualty's condition calmly and I can give first aid to someone who is having difficulty breathing due to asthma
- I can seek medical help, if required, for someone who is having an asthma attack

What do you think?

A **SIGN** is something you can see.

Signs and symptoms of someone having an asthma attack could be...



A **SYMPTOM** is something that the casualty tells you they feel.

Asthma triggers

What are possible triggers for an asthma attack? (something that makes an asthma attack happen)

Your turn Asthma attack

- 1. Help the casualty to _
- > Reassure them
- ➤ Encourage slow breaths



- 2. Assist them to use their reliever
- Casualty can take one or two puffs every ____ minutes
- Maximum 10 puffs
- A mild attack should ease in a few minutes

- 3. Call _____ if attack is not easing
- 4. Reassure casualty
- _____ with them until the ambulance arrives

