

Our PE this Half Term

PE will be on **Wednesdays** for Year 3. They will be starting off by practicing their catching and throwing skills leading on to learning how to play cricket. Your child should come dressed in their PE kit on this day ready to go outside in all weathers.



Religious Education and World Views

This half term children will learn about the concepts of symbols. We will consider why symbols are important to our life and which symbols are used to represent Christianity and other religions.



How can you help at home?

Reading - Please continue to read with your children daily and check their understanding of content by asking questions. Go Read should show they are reading at home **at least** three times each week.

Maths - We are trying to earn our times tables badges. Please make this fun and memorable, we want those facts to stick in our brains. Please start by focusing on 2, 5 and 10 x tables, then moving on to 3, 4, 6 and 8 times tables.

Homework - Children will receive homework on a Wednesday, which is due in on the following Monday. Please ensure they set aside time to complete this. It will consist of spellings and a short English and Maths task.

History - This half term children will be learning about changes through the Bronze Age to the Iron Age. Please feel free to do any research at home with them. We love the opportunity to share any facts or information with the rest of the class.

Dates for your Diary

Thursday 10th - Friday 11th March - Bamburgh Novium Overnight at the Museum Trip.

W/C Monday 14th March 2022 - British Science Week.

Tues 15th/Wed 16th March 2022 - Parents' Evenings.

Thursday 17th - Friday 18th March - Arundel Novium Overnight at the Museum Trip.

Fri 8th April 2022 - Early Closing at 1.00pm.

Mon 11th April - Fri 22nd April 2022 - EASTER BREAK.

Fri 27th May 2022 - DEVELOPMENT DAY.

Mon 30th May - Fri 3rd June 2022 - HALF TERM.

Fri 17th June 2022 - DEVELOPMENT DAY.

Fri 22nd July 2022 - DEVELOPMENT DAY.



Nine Acres Primary School

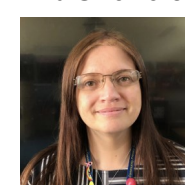
Spring Term 2 2022

Year 3 Team

Miss Hancox



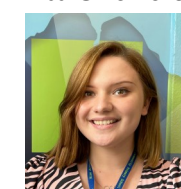
Mrs Chandler



Miss Boxell



Miss Chandler



Mrs Hodgson



Dear Parents/Carers,

This half term we will be go back again in time to the Iron Age, revisiting our chronology skills to explore what it would have been like to live back then. We will be comparing how things have changed from the Stone Age, through the Bronze Age and finally the Iron Age. We are lucky enough to be able to consolidate our learning our overnight trip to the Novium Museum in Chichester where we will immerse ourselves in all aspects of the Iron Age life!!

Many Thanks,
The Year 3 Team.



Knowledge Organiser
'Striving for Excellence'

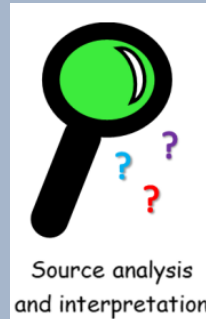
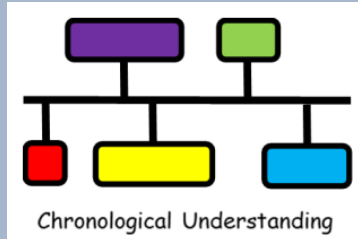


Year 3 - Spring Term 2 - How have humans in Britain changed over time?

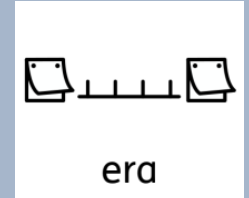
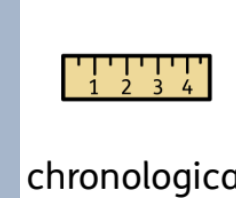
Important facts to know by the end of this topic:

1. The *Bronze Age* is a historic period, approximately 3300 BCE to 1200 BCE. The *Iron Age* was a period in human history that started between 1200 B.C. and 600 B.C. depending on the region, and followed the Stone Age and Bronze Age.
2. A *hillfort* is a type of earthwork used as a defended settlement, located to exploit a rise in elevation for defensive advantage.
3. Bronze and Iron were used to make jewellery, weapons, cooking equipment and many tools to help humans with every day life.

Key Skills



Key Vocabulary



Our English this half term!

In English this half term we will be reading 'The Iron Man', by Ted Hughes. We will be practicing our writing to inform - building on what we learnt last term. Our final outcome will be a newspaper report describing the mysterious goings on in the book! Following this, we will focus on writing to entertain leading to creating our own final chapter of 'The Iron Man'.

This Term's Exciting Book!



Our Mathematics this half term!

This half term, we will be finishing our learning journey in multiplication and division. Following this, we will be looking at statistics - focusing on pictograms, bar charts and tables. Finally we will be using and counting money. Please take any opportunity to show your child how you use physical money while out. Real life experiences will really support this life long skill.

