

Our PE this Half Term

It's that time of year where the children will have the chance to discover the wonderful world of athletics! This learning will support the pupils in practising and developing their skills in order to take part in this year's sports day.

PE will be on a **Tuesday** this half term so please make sure your child comes to school dressed in their PE kit on this day every week.

Our Religious Education and World Views this Half Term

This half term we will revisit and revise our learning from Year 4 looking at the concept of 'Ritual' in the context of Wudu and Eid-ul-Fitr

How can you help at home?

SATS Week is the week beginning the 9th May. Please ensure that your child has a good night's sleep and a nutritious breakfast during these days to ensure they are ready to show off all their hard work from the last two years!

If there are any issues during this week that you need to make us aware of, please contact the office on 522984.

Dates for your Diary

W/C 9th May 2022 - SATS Week.

Thursday 26th May 2022 - Queen's Jubilee Celebrations.

Fri 27th May 2022 - DEVELOPMENT DAY

Mon 30th May - Fri 3rd June 2022 - HALF TERM.

Fri 17th June 2022 - DEVELOPMENT DAY

Wed 29th June 2022 - KS2 Sports Day.

Thurs 30th June - Fri 1st July 2022 - Year 6 Leavers Trip to Chessington.

Fri 22nd July 2022 - DEVELOPMENT DAY



Nine Acres Primary School Summer Term 1 2022

Year 6 Team

Mrs Scott



Miss McDonald



Miss Gardiner



Mrs Smith



Dear Parents and Carers,

Welcome back for the Summer Term!

We will be continuing to build on our History knowledge by studying the Vikings and their impact on the world today. We will also be developing our reading and writing skills and preparing for our transition for secondary school

Thank you for all of your support as we are working to get your child 'secondary ready'.

With thanks,

The Year 6 Team.



Knowledge Organiser
'Striving for Excellence'



Year 6 - Summer Term 1 2022 - Vikings

Important facts to know by the end of this topic:

- ❑ Longships were designed to sail in both deep and shallow water so that they could get close to the shore and sail in rivers to get inland.
- ❑ The most important Viking British city was York, or Jorvik as it was known by the Vikings.
- ❑ Vikings were pagans and often raided monasteries, looting gold.
- ❑ Not all Vikings were warriors. Many came in peace and become farmers.
- ❑ The lands that the Vikings occupied were known as Danelaw.
- ❑ No Vikings wore horns in their helmets.

Key Skills

- ◆ To have a chronological understanding of British history and the impact it has had on our language and to make inferences about a period of history from the words they contributed
- ◆ To describe what a stereotype is and how this has changed over time.
- ◆ To use primary and secondary sources to learn about the first Viking contact with Britain.
- ◆ To learn more about the Vikings as traders as well as raiders.
- ◆ I can place features of historical events and people from the past in a chronological framework.

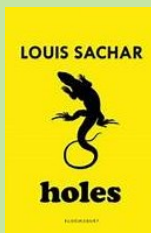


Key Vocabulary

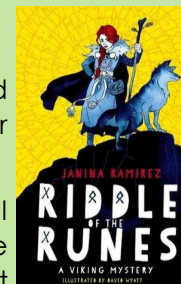
- Archaeologist** People who discover our history by looking at artefacts that have been found.
- Raids** A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.
- Vicious** To be intentionally harmful or nasty. Vikings warriors were known to be vicious.
- Longhouse** A large hall-like building where many Viking families would live together.
- Berserkers** Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it.
- Scandinavia** The name given to a collection of countries: Denmark, Norway and Sweden.
- Danelaw** The name given to lands in Britain occupied by the Vikings.
- Misconception** This means mis-understanding. In Viking terms there were many misunderstandings about the Vikings.
- Odin** One of the most famous Viking Gods known for wisdom.

Our English this half term!

We are getting closer to uncovering the answer to the Mystery of the runes and the treasure! We will continue to follow Alva, her Uncle Magnus and her mother Brianna as they start their journey to the relics!



After SATs we will then begin our writing journey with the wonderful text 'Holes' by Louis Sachar! We will dive into the heritage of the Yelnats family - particularly Stanley - and find out how his life is about to change. We will use this text to write a variety of genres in order to show off our writing skills and work towards our end of year 6 writing assessments



Our Maths this half term!

We will be continuing to use the analysis from the children's mock performance to inform our planning for the first two weeks' learning after the break. We will be creating opportunities for the children to apply their learning to rich problem solving activities to continue our mission to ensure that they are all secondary ready.

