#### Dear Parents and Carers,

Welcome back! We hope you and your children enjoyed the two weeks off this year. It is clear the children have returned energised for the coming term.

#### How Parents/Carers can help at home:

- Encourage the use of the in-school independence time from 8:30 each morning;
- Encourage your child to and /or listen to your child read on a regular basis and ask follow up questions;
- Encourage times table practice up to 12x; including inverse.
- Have a discussion with your child about their learning We want them to be excited to tell you everything!!

#### Home Learning:

We have been so impressed by the dedication of the children over the holidays with their home learning, this has really meant that no learning time has been lost coming back. They loved their rewards raffle!

Reading records will be collected and checked every Friday; it is our expectation that your child read for at least 20 minutes, 4 times a week. Homework will be given out every Tuesday to be handed in the following Monday.

A free homework club will also be running every Thursday from 3:10pm— 4:10pm spaces are limited but you can sign your child up at the office.

## **Dates for your Diary**

<u>Mon 25th Nov & Wed 27th Nov 2019</u> - Parents' Evening. <u>Friday 6th December 2019</u> - Helping Hands Christmas Fayre. <u>Thursday 19th December 2019</u> - Christmas Dinner Day. <u>Friday 20th December 2018</u> - Last Day of Term. Finishing at 1.00pm Monday 23rd December 2019- Development Day.



Thank you, The Year 4 Team.





# Year 4 Team









# Parent Information Leaflet



# Year 4 Autumn Term 2 2019- Theme: I am Warríor!



### <u>English</u>

Our text this half term is The Wolves in the Walls by Neil Gaiman, a beautifully illustrated novel with a dark, scary yet funny storyline. We will be hooked from the

very beginning of term. As we follow Lucy on her quest to get her family to listen, we will be turning to a non-fiction genre when we children write their own non-chronological report on wolves. Following this we will be writing setting descriptions and a section of our own story including dialogue. We will be using the beauty of this book when we write our own poems finding inspiration in the illustrations.

## <u>Science — Pardon?</u>

This half term our topic is Sound. We will be uncovering how sound is created and how the pitch can be changed in a variety of ways. We



will carry out experiments to find answers to some mind-stretching questions applying our scientific knowledge of fair testing.

## **Religious Education**

We will learn about the concept of 'Holy'. We will: Describe the concept of holy, describe how Christians show that they believe Mary is holy, evaluate the concept of holy by describing the value of Mary's holiness to believers, and describe our own response to the concept of holy.

## <u>PE</u>

PE lessons will be on a Thursday, however we ask that the children's kits be in school every day as there is the opportunity for an additional session should we win the attendance award.

Now that colder weather is approaching please make sure children have longer jogging bottoms and long sleeved

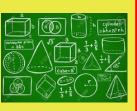
PE tops.

<u>Please ensure earrings</u> <u>are removed.</u>

### **Mathematics**

We will be beginning this half term developing our use of the inverse operation to be used as a checking strategy and when dealing with more challenging questions.

We will then review and develop metric measurement, which will lead on to measuring and calculating perimeters of rectangles and rectilinear shapes. We will finally turn to multiplication and division advancing both our mental strategies and formal written methods.



#### <u>PSHE</u>

During PSHE this half term we will be focussing not only on us as individuals (keeping ourselves safe and recognising our own feelings) but also on our community and the wider world around us.

### <u>Theme</u>

An exciting half term awaits! We are going to learn how to be historians whilst delving deep into the Romans: We will research aspects of their lives and what they did for us. Children will place important events on a timeline and we'll find out how people lived in Ancient Roman times and compare their lives with ours.

We'll learn about famous emperors and their legacies, such as Julius Caesar.

By the end we shall all be able to answer the question - 'What did the Romans do for us?'

