



NINE ACRES COMMUNITY PRIMARY SCHOOL

South View, Newport, Isle of Wight, PO30 1QP

www.nineacrespri.iow.sch.uk 01983 522984

Headteacher: Mrs E. Dyer BA Hons QTS, NPQH

We are **Articulate** We are **Passionate** We are **Persuasive** We are **Positively Influencing The World Around Us**

'Striving for Excellence'

Attendance Policy

December 2021

Nine Acres Primary School

Approved By:	Chris Douglass
Approval Date:	13th January 2022
Review Frequency:	Every three years
Next Review Due:	January 2025



Artsmark
Silver Award
Awarded by Arts
Council England



Nine Acres Attendance Policy

Aims and Objectives

Attendance has long been recognised as being fundamental to attainment. "High rates of attendance are closely related to success in public examinations. In schools with unsatisfactory or poor results, a strong correlation with low attendance rates is discernible" (OFSTED). It has been shown that for every 5% of absence a child or young person has, s/he will drop one grade at GCSE. Therefore, a child who is classed as a persistent absentee (i.e. absent for more than 15% of school days) will be at significant risk of falling behind with their studies and of not achieving the 5 A* - C grades (or 9 - 5 under the new grading system) including English and Mathematics threshold at GCSE.

Regular attendance and punctuality are top priorities with staff and Governors at Nine Acres.

We aim, within the next year, to achieve the Government's target of 97% punctual attendance for all pupils. We realise that for our pupils to achieve a good standard of academic and social success in school they need to attend school on a regular basis. We also understand that we need to work closely with Nine Acres families and outside support agencies in order that our policy is successful.

The Law

Schools have a statutory duty under Section 444 Education Act 1996 to safeguard and promote the welfare of children. This can only be fulfilled through effective registration systems and active, whole school monitoring of pupil absence. Only schools can authorise the absence of a registered child.

Roles

Families of children at Nine Acres Primary School should:

- For EYFS and Years 1, 2 and 3, children should arrive at school on time for 8.45 am, appropriately dressed and ready to learn. Children should be lined up ready to learn and enter the classroom at 8.45am. In Year 4, 5 and 6, children should arrive at 8.30am and enter their classrooms independently. Any children arriving after this time, although not late, will be missing learning time. In order to avoid disrupting this learning, children arriving after 8.50am will need to go through the main office and sign in and will be escorted to their classrooms.
- Ensure that their children attend every day unless they are unwell or have another authorised absence that has been discussed with the school.
- Ensure that the school is notified if their child is absent or is about to be absent from school and give reasons for this. School should be informed on the morning of the first day of absence before 9.30am and every day thereafter.
- Avoid arranging medical/dental appointments during school hours where possible

- Not take term time holidays
- Work in partnership with the school to resolve issues that may lead to non-attendance.

The role of all School Staff and Governors:

- Make every effort to maximise attendance rates
- Support parents in ensuring regular and punctual attendance of pupils and respond to any issue that may lead to non-attendance
- Be sensitive to the needs of individual parents and this should be reflected in the way in which attendance issues are addressed
- Make it clear to parents that it is the school - not the parent - that authorises an absence
- Consider attendance and punctuality from a whole school perspective. The link between attendance, lateness and achievement will be monitored on a weekly basis.
- Publish information relating to levels of absence, both authorised and unauthorised
- To monitor patterns of unexplained absence and the reasons behind them and report any concerns regarding female genital mutilation to police and social care in line with the school's mandatory duty.
- To prevent radicalisation - protecting children from radicalisation forms part of the school's safeguarding policy
- To work closely with the LA education and inclusion team in order to address persistent attendance issues and lateness. We will take advice from the education and inclusion team and arrange appropriate meetings with parents and/or carers in order to try and resolve any issues.

The role of the Head Teacher

- Inform families at school induction meetings of the importance of regular punctual attendance
- Inform families in the school prospectus of the need to attend regularly and of the requirement to contact the school by letter in the case of previously known absences and by telephoning by 10am before the start of school for other absences.
- Ensure that school procedures follow local authority guidance and policies
- Ensure that all personnel are trained on Safeguarding, the Prevent Strategy and other relevant training to comply with Keeping Children Safe in Education 2021.

The role of the Attendance Officer

- Maintain registers, taken twice each day by class teachers - all registers are electronically recorded and are available for the Education and Inclusion team and for use in Child Protection/Child in need cases
- To contact all families who fail to notify the school of their child's absence on the first day of absence and every day thereafter
- A record is kept of each pupil who arrives late and the reason noted
- Will notify the Senior Leadership team of any concerns
- To liaise closely with the Education and Inclusion team if a referral is needed due to consistent poor attendance and lack of engagement from parents/carers
- To contact Education and Inclusion team by telephone where there are significant on-going concerns and follow this up with an email.
- To notify the safeguarding team of absences of vulnerable pupils on a daily basis
- Letters are sent to families whose child has had an unauthorised absence or persistent lateness and have dropped below 95%
- All significant absences are followed up by either the Child and Family Worker or the Deputy Head either by letter or an arranged SAM meeting.
- Complete attendance data required by the Local Authority

The role of the Class Teacher:

- Registers are completed and returned to the office promptly by 9 am.
- To know which pupils have poor attendance and to look for any trends in non-attendance
- To liaise with the Deputy Head Teacher when there are concerns regarding attendance of pupils
- To liaise with families in the playground in order to offer additional support if needed or signpost parents to our family support worker
- During parent consultation meetings, discuss poor attendance and lateness and the impact this has had/ is having on their progress/social development.
- Include in each pupil's annual report to his/her parents/carers information relating to the number

of absences that the pupil has accrued during that school year. The school may also comment on levels of authorised absence where these are considered to be a cause for concern

- To discuss the impact of low attendance on learning with families at consultation meetings where appropriate.

The role of the Governing Body

- Monitor attendance and lateness throughout school on a termly basis.

Role of the Education and Inclusion Service (EWS)

The Local Authority has a statutory responsibility under the Education Act 1996 to enforce regular attendance of registered pupils at school, which is carried out by the EWS working with schools. Data on attendance is collected termly by the Research and Data Team and it is the responsibility of the EWS to audit pupils who fall below target levels.

The work of the service can be broadly divided into three categories:

Strategic Policy

- Analysing Local authority data and identifying trends and areas of action and need
- Developing policy initiatives and ensuring co-ordination and consistency across the borough
- Liaising with DfES and other external bodies to ensure that government initiatives and best practice exemplars are communicated to schools.
- Developing a strategic role that encourages a consistent approach between nursery, primary and secondary levels.

School Action

- Working closely with schools to analyse school level data and trends
- Monitoring action taken by schools to improve attendance and reviewing school targets at half termly intervals
- Ensuring effective and regular liaison between the EWS, school management teams and other key agencies or organisations

Direct Intervention with Pupils and/or Parents and Carers

Providing direct intervention with pupils who fall below target levels of attendance and devising strategies to

improve their attendance in partnership with schools.

Ensuring that Local Authority and school policies on attendance are implemented appropriately in each individual case including the use of legal action against parents where they are failing to fulfil their child's regular school attendance.

Working closely with schools at transition stages to ensure that identified vulnerable children are provided with all possible support to reduce the likelihood of increased non-attendance, where necessary working and liaising with partner agencies.

Absence Procedures

Authorised Absence

Absence will be treated as authorised if:

- The pupil is ill (medical evidence required for 3 days or more) or prevented from attending by any unavoidable cause.
- The pupil is attending a medical/dental appointment that cannot be arranged outside school hours
- The absence occurs on a day set aside for religious observance; if extended days are taken these will be unauthorised and liaison may be necessary with the EWS
- The pupil is attending an interview for a place at another school
- The pupil is participating in an approved public performance or sporting activity which are not deemed detrimental to the child's education and a leave of absence form has been completed by the parents/carers.
- The pupil has been temporarily excluded from school.

The School does not grant leave of absence for the purpose of any type of holiday.

Unauthorised absence

Absence will be treated as unauthorised if:

- no explanation is forthcoming from the parent/carer
- the school is dissatisfied with the explanation
- the pupil is absent for an unexceptional special occasion
- there has been no medical evidence for a condition that the parent/carer has informed us of that is keeping the child from attending school.

- the pupil is away from school on a family holiday.
- There are patterns of unexplained absences that are affecting the child's progress and/or social development.

The Policy on Leave

'Leave' in relation to a school means leave granted by any person authorised to do so (the Head Teacher or Governing Body).

The Head Teacher will only consider authorising an absence during term time where an application has been made **in advance by completing a Request for Leave of Absence During Term Time form** and the school is satisfied that there are exceptional or special circumstances to justify the request. Requests will not be granted for the purposes of a holiday.

Leave of absence will be granted sparingly if there are special considerations and will not normally be granted for more than 3 days per school year for any pupil.

Sanctions for an Unauthorised Leave of Absence

Under Section 7 of the Education Act 1996, the parent is responsible for making sure that their child of compulsory school age (5-16) receives efficient full-time education that is suitable to the child's age, ability and aptitude and to any special educational needs the child may have. This can be by regular attendance at school or by education otherwise (The parent can choose to educate their child at home). If it appears to the LA that a child of compulsory school age is not receiving a suitable education, either by regular attendance at school or otherwise, the LA can apply for a School Attendance Order under Section 437 of the Education Act 1996.

The Educational Welfare Service on behalf of the Isle of Wight Council has the power to take legal action against parents/carers either in the Magistrates Court or the Family Proceedings Court if their children do not attend school regularly and all interventions to improve attendance have been unsuccessful. In addition, under the Anti-Social Behaviour Act 2003, EWS can impose Fixed Penalty Notices and Parenting Orders. Parenting Contracts are recommended as a means of supporting parents and avoiding the need for legal action.

Child Missing from Education

Where a child is not attending school and no contact has been made with parent or where a school believes the child may have moved and has not received notification from a parent a school must act immediately to discover the child's whereabouts and ascertain they are safe. Head Teachers and agencies involved with the school or young person must make every effort to gain information at the earliest opportunity. Factors in assessing risk are length of absence, level of concern and level of perceived risk to the pupil. Even without specific concerns the school **MUST** contact the Educational Welfare Service (EWS) if a child's whereabouts are not known. EWS will make further contacts with other agencies such as Social Care, Local Housing Offices and Education Welfare Offices in possible destination location. It may be appropriate for agencies to approach possible sources of information such as relatives or neighbours. In cases where concern is specific, action to gain information and alert agencies and/or police must be swift in order to protect vulnerable parties.

Punctuality

We insist on punctuality at school as we want to support the development of good timekeeping habits. Persistent lateness does not constitute full school attendance (Section 444 of the Education Act, 1996).

The school day begins at 8:45/8.30am and pupils are required to be in school by then. The morning Register is closed at 9am. Children arriving after the opening of the register up to and including the 30th minute will be marked as being 'late' and those arriving after the 31st minute will receive an unauthorised absence. All pupils arriving late have to sign in.

If there is persistent lateness and there is no reasonable reason or explanation from parents, the Deputy Head Teacher and the Family Support Worker will carry out attendance home visits in order to get some clarification from parents and/or carers. If the child is well and there are no reasons why they should not be in school, then the Deputy Head Teacher and the family support worker will escort the pupil back to school so that they can access the learning they should be having.

Exceptional Circumstances and Special Consideration for Late Arrivals

- Adverse weather and/or travel conditions
- Delay by a school bus/local authority

This policy should be read in conjunction with 'Keeping Children Safe in Education', statutory guidance for schools and colleges September '21 and all the school's safeguarding policies and procedures.