**SPORTS ENRICHMENT ASSISTANT**

**SEPTEMBER 2018**

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| E= Essential  D= Desirable | |  | **Source of Evidence**  Application From = A  Interview = I | |
| **1. QUALIFICATIONS AND TRAINING** | | | | |
| E | Level 1 NGB Coaching Qualification(s) | | | A |
| D | Level 2 NGB Coaching Qualification(s) | | | A |
| D | Other coaching qualifications | | | A |
| D | First Aid Qualification | | | A |
| E | Recent training and/or a commitment to further professional development | | | A |
| **2. EXPERIENCE, direct work experience, other relevant experience** | | | | |
| E | Experience of sports coaching in schools, clubs or organisations. | | | A/I |
| D | Experience of working with primary aged children. | | | A/I |
| **2. KNOWLEDGE, without which the job cannot be done effectively** | | | | |
| E | Knowledge and understanding of how to plan and deliver high quality PE and sports activities. | | | A/I |
| E | An awareness of the statutory legislation concerning health and safety, equal opportunities and safeguarding children. | | | A/I |
| D | An understanding of the National Primary Curriculum for PE. | | | A/I |
| **3. SKILLS & ABILITIES** | | | | |
| E | Ability to inspire, motivate and encourage young people through sport. | | | A/I |
| E | Ability to work effectively and positively both independently and as part of a team. | | | A/I |
| E | Ability to create a happy, purposeful, challenging and safe learning environment. | | | I |
| **5. PERSONAL CHARACTERISTICS** | | | | |
| E | Enthusiasm and passion for all sports. | | | I |
| E | Ability to maintain a professional approach. | | | I |
| E | Willing to be fully involved in the school community. | | | I |
| D | Willing to work outside working hours if required (e.g. for sports fixtures). | | | I |