


NINE ACRES COMMUNITY PRIMARY SCHOOL

Impact Statement – 2016-17

Objective 1: Engaging all pupils in regular activities and promoting healthy lifestyles.

<u>Action</u>	<u>Impact</u>																																																												
<p><u>PE Curriculum</u></p> <p>Teachers have delivered an inspiring PE curriculum that has provided all children in the school with at least two hours of physical education a week. One session was led by Ian Curry (Sports Coach) and the other by the class teacher. Teachers were provided with a yearly timetable of sports and activities that needed to be covered over the course of the year. Below shows the yearly coverage of sport and activity for our school.</p> <table><tr><td>Invasion Games</td><td>Striking and Fielding/Net Games</td></tr><tr><td>Football</td><td>Tennis</td></tr><tr><td>Basketball</td><td>Table Tennis</td></tr><tr><td>Netball</td><td>Cricket</td></tr><tr><td>Rugby</td><td>Rounders</td></tr><tr><td>Capture the Flag</td><td>Badminton</td></tr><tr><td>Hockey</td><td>Volleyball</td></tr></table> <p>Within the PE curriculum, other opportunities have been given to specific year groups to enrich their sport education.</p> <div></div> <table><tr><td>Multi Skills</td><td>Athletics</td></tr><tr><td>Tag Games</td><td>Sprints</td></tr><tr><td>Chasing and Evading</td><td>Relays</td></tr><tr><td>Throwing and Catching</td><td>Throwing</td></tr><tr><td>Problem Solving Activities</td><td>Jumping</td></tr><tr><td>ABCs SAQ and Reactions</td><td>Long Distance/X-Country</td></tr><tr><td>Target Games</td><td>Obstacle Courses</td></tr></table>	Invasion Games	Striking and Fielding/Net Games	Football	Tennis	Basketball	Table Tennis	Netball	Cricket	Rugby	Rounders	Capture the Flag	Badminton	Hockey	Volleyball	Multi Skills	Athletics	Tag Games	Sprints	Chasing and Evading	Relays	Throwing and Catching	Throwing	Problem Solving Activities	Jumping	ABCs SAQ and Reactions	Long Distance/X-Country	Target Games	Obstacle Courses	<p>All children have been given an equal opportunity to access a varied and exciting PE curriculum. All children have been provided with at least 2 hours of physical education during a school week.</p> <table><tr><th colspan="4">Responses from Pupil Voice Questionnaire – Spring 1 2017</th></tr><tr><th>Year Group</th><th>Enjoy PE</th><th>Sometimes Enjoy PE</th><th>Do Not Enjoy PE</th></tr><tr><td>Year 1</td><td>68%</td><td>0%</td><td>32%</td></tr><tr><td>Year 2</td><td>90%</td><td>0%</td><td>10%</td></tr><tr><td>Year 3</td><td>93%</td><td>5%</td><td>2%</td></tr><tr><td>Year 4</td><td>100%</td><td>0%</td><td>0%</td></tr><tr><td>Year 5</td><td>94%</td><td>2%</td><td>4%</td></tr><tr><td>Year 6</td><td>82%</td><td>14%</td><td>4%</td></tr></table> <p>These sessions have provided opportunities for children to develop the following areas of skill:</p> <p><u>Thinking/Creative Skills:</u></p> <p>Teaching children to become –</p> <ul style="list-style-type: none">- Decision makers- Analytical- Confident- Independent thinkers <p><u>Social/Emotional/Health Skills:</u></p> <p>Allowing children to –</p> <ul style="list-style-type: none">- Be involved/engaged- Show positive behaviours/attitudes- Develop character/values- Develop healthy active lifestyles/habits <p><u>Physical Skills</u></p> <p>Guiding children to be –</p> <ul style="list-style-type: none">- Physically literate- Physically active- Competitive	Responses from Pupil Voice Questionnaire – Spring 1 2017				Year Group	Enjoy PE	Sometimes Enjoy PE	Do Not Enjoy PE	Year 1	68%	0%	32%	Year 2	90%	0%	10%	Year 3	93%	5%	2%	Year 4	100%	0%	0%	Year 5	94%	2%	4%	Year 6	82%	14%	4%
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<p>Throughout the Autumn and Spring term, year 5 have taken part in rehearsals for the Global Rock Challenge.</p> <p>Sessions have been taught by a professional dance coach, who has delivered high quality sessions within the school day and also as part of an after school club.</p> <p>All year 5 children have competed in the Global Rock Challenge at Portsmouth Guildhall.</p>	<p>Children of all abilities, including SEN and PP pupils have been given a unique and exciting opportunity.</p> <p>They have worked as a team to learn, develop and practise a choreographed routine, which resulted in a competitive performance against a variety of schools from around the country. Children's confidence and self-esteem has greatly increased, particularly amongst children who do not attend regular afterschool sports clubs.</p> <p>The school won awards of excellence for 'Video Performance, Entertainment, Lighting, Stage Use and Concept.'</p>
<p>Throughout the first half of Spring term, year 6 children have taken part in weekly skateboarding sessions as part of their PE curriculum. These sessions were delivered by an outside coach. Skateboarding has also been offered as an afterschool club.</p>	<p>Children have been given the opportunity to practise a different and unique sport; together and in a safe environment. This has encouraged participation in sport and is proving very popular amongst the pupils.</p>
<p>Year 3 have participated in regular swimming sessions throughout the Summer term at West Wight Leisure Centre.</p>	<p>All children in year 3 have been involved in an exciting opportunity and have been able to develop their swimming skills. They have worked towards achieving a certificate to mark that they have completed 25 metres.</p>
<p>Isle of Wight College students have designed a 12 month PE programme as part of their 'Duke of Edinburgh,' award to deliver in our school. These sessions will cover a variety of skills and work on incorporating British Values into our PE curriculum. The objective of the sessions is to 'promote and provide activities which incorporate problem solving, teamwork, British values, communication, citizenship, equality and diversity.'</p>	<p>Children in year 5 have taken part in 4 sessions, each one building on a progression of football skills. Sending and striking was an area of weakness for the year 5 children in the Summer term data. These sessions have helped to boost children's confidence in this area and has helped to prepare them for the Autumn term.</p>
<p>All year groups have taken part in a Forest Schools Programme.</p>	<p>Children have been given an exciting opportunity to take part in new and different outdoor learning activities.</p>
<p>Children have been involved in a 'Chance to Shine' cricket coaching programme, which was delivered by outside professional coaches.</p>	<p>Children have been given an opportunity to access high quality and professional coaching, which has inspired a passion for cricket within our school.</p>
<p><u>Lunchtime Clubs</u></p> <p>Lunchtime clubs have been provided by our sports coach throughout the year and have targetted 8 children per year group each half term. These clubs targetted children that lack confidence, co-ordination or concentration and delivered activities based around mental and physical tests, with emphasis on teamwork, supporting others and independent thought. Children were selected by our inclusion leader and clubs were monitored and tracked over the course of the year. The clubs targeted, but were not limited to PP and SEN children.</p>	<p>The number of children involved in physical activity at lunchtimes has been raised by the implementation of high quality and exciting sessions. As a result, more children are physically active at lunchtimes and over 70 children have taken part in the sessions so far.</p> <p>Vulnerable children have been given additional opportunities to develop core skills in smaller and more focused groups. Sessions have been delivered daily and children have been rotated each half term.</p> <p>Children have thoroughly enjoyed and have been invested in these unique opportunities and social behaviours have improved. Pupils have been motivated to attend the sessions and there have been a notable impact on children's concentration, confidence and focus in other</p>

	lessons.																					
<u>Extra-Curricular Clubs</u> Extra-curricular clubs have been delivered by our sports coach, teachers, LSAs and outside coaches. Extra-curricular clubs have been offered to a variety of year groups and have included the following sports: football, dance, tag rugby, handball, table tennis, netball, dodgeball, ‘enjoyaball,’ multi skills, cricket, skateboarding, running, gymnastics, athletics, rounders, country dancing, basketball and Global Rock.	In years 1-6, 40% of children were attending extra-curricular sports clubs during the Autumn Term. This rose to 48% during the second half of the year.																					
<u>Promoting Healthy Lifestyles</u> Key Stage 2 were given the opportunity to take part in a Change4Life workshop.	Children have taken part in a variety of workshops that promoted their understanding of the importance of maintaining a healthy lifestyle.																					
<u>Staff Development</u> Observations and evaluations of PE sessions.	PE teaching is assessed and monitored and targets are given to ensure that reflections are being made on the delivery of sport in the school. In our school, 70% of PE teaching is good or better.																					
<u>Assessment and Development</u> An assessment model has been developed by our curriculum leader so that teachers will be able to assess the progress of each pupil in the school. During the Summer term, pupil progress in PE was assessed by both teachers and Ian Curry in the following five areas: <ul style="list-style-type: none">- Team games- Sending and striking- Dance- Athletics- Gymnastics Children were assessed in the same way as other curriculum areas in our school (below age related expectations, meeting age related expectations and exceeding age related expectations). Cornerstones has also been used as an assessment tool to ensure that the coverage in PE is appropriate for each year group.	Teachers have completed an assessment of pupil progress in PE. This data has enabled teachers to identify the strengths and weaknesses of each year group in order to inform future planning. From the data, leaders have been able to identify both year group and whole school strengths and weaknesses. This information will inform the targets and action plans for the next academic year. Below is a sample of PE data from the summer term. <table><tr><th>Year Group</th><th>Domain of PE</th><th>Children at Age Related Expectations</th></tr><tr><td>Year 1</td><td>Team Games</td><td>97.87%</td></tr><tr><td>Year 2</td><td>Team Games</td><td>41.67%</td></tr><tr><td>Year 3</td><td>Team Games</td><td>78.26%</td></tr><tr><td>Year 4</td><td>Team Games</td><td>56.90%</td></tr><tr><td>Year 5</td><td>Team Games</td><td>62.07%</td></tr><tr><td>Year 6</td><td>Team Games</td><td>70.18%</td></tr></table>	Year Group	Domain of PE	Children at Age Related Expectations	Year 1	Team Games	97.87%	Year 2	Team Games	41.67%	Year 3	Team Games	78.26%	Year 4	Team Games	56.90%	Year 5	Team Games	62.07%	Year 6	Team Games	70.18%
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<u>Celebrating Achievement</u> During the year, weekly sports certificates have been given to children in each year group.	Achievement has been celebrated and children have felt a sense of pride and success. Their performances have been acknowledged in a whole school assembly and photographs have been put on the school website.																					
Sports leaders have been established in Upper Key Stage 2.	Children applied to be sports leaders and were appointed by our sports coach. These pupils have helped with sports provision within the school. They have assisted in the preparation of KS1 Sports Day and have supported teachers																					

	and LSA's when working with the carousel of events.
Objective 2: Increasing participation in competitive sport.	
<p>Children have been provided with opportunities to take part in matches, tournaments and festivals across the Island and Hampshire in a range of sports.</p> <p>Nine Acres have participated in Inter School and Level Two tournaments such as tag rugby, football, basketball, cross country, sportshall athletics, handball, netball, tennis, badminton, cricket, archery, table tennis, FUTSAL and sitting volleyball.</p> <p>Our football teams have taken part in regular, friendly football matches against other schools from across the island.</p> <p><u>Evaluation after Spring Term</u></p> <p>Nine Acres has participated in 9 tournaments, 1 final, 14 friendly football matches and an archery event.</p> <p>Children also participate in intra-school matches and tournaments at the end of PE units.</p> <p><u>Evaluation after Summer Term</u></p> <p>The number of children representing the school in outside matches, tournaments and competitions has risen.</p> <p>Nine Acres have taken part in 47 matches, tournaments and competitions in 14 different sports.</p> <p>The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community.</p> <p>This will be measured on our curriculum content and delivery, CPD, inter-school competitions, intra-school competitions, swimming, club links, gifted and talented programme and sports leaders.</p>	<p>Children have had an increased access to competitive and collaborative sporting events both within school and with pupils from other schools. This has benefitted all groups of pupils; firing the enthusiasm of our more competitive pupils and increasing the participation of those pupils less likely to take part in physical activities without active encouragement.</p> <p><u>Evaluation after Spring Term</u></p> <p>64% of year 5 and 6 pupils have represented Nine Acres in an inter school match, festival or tournament.</p> <p>50% of these children are Pupil Premium.</p> <p>Years 5 and 6 (73/115 children) 35 Pupil Premium Stirling Class (18/29) Edinburgh Class (19/29) York Class (14/29) Durham Class (20/28)</p> <p>Children have benefitted from the healthy competition and have taken pride and enjoyment in representing our school.</p> <p><u>Evaluation after Summer Term</u></p> <p>In KS2, 164 children have represented the school in outside matches, tournaments and matches. This means that 75% of KS2 children have represented our school in a competitive event.</p> <p>110 pupils have taken part in at least 2 events.</p> <p>54 pupils have taken part in at least 3 events.</p> <p>23 pupils have taken part in at least 4 events.</p> <p>All children in year 5 were given the opportunity to take part in the Global Rock Challenge at Portsmouth Guildhall.</p> <p>All children in year 5 and 6 participated in the Newport Primary Games at Medina College in June. In this, children took part in tag rugby, cricket, handball and basketball.</p> <p>Our commitment to inter school competitions has helped us work towards maintaining our status as a Bronze Mark school.</p>
Selected pupils from Years 5 and 6 were given the opportunity to attend gifted and talented sessions during the Autumn Term.	This programme gave children access to specialised coaching by qualified coaches and the opportunity to compete with and against similar children from across the cluster. This has increased both skill and confidence in the children that have taken part.

<p>Years 2, 3, 4, 5 and 6 – Golden Mile Run.</p> <p>Following a weekly running club, Years 2-6 took part in a whole school running event – The Golden Mile – to raise money for the Wessex Cancer Trust.</p>	<p>This event has generated an excitement and buzz around school and children have requested that this becomes a regular feature. It has successfully promoted active lifestyles and children are already completing their own running challenges during lunchtimes.</p>
<p>Objective 3: Raise the profile of PE and sport across the school.</p>	
<p><u>Sustrans Bronze Mark</u></p> <p>Years 2, 3, 4, 5 and 6 have taken part in ‘Whizzing Wheel’ week where children learnt about pavement and road use on their scooters and bikes.</p> <p>Nine Acres have taken part in a ‘Car Free Day.’</p> <p>Our school ‘Counting Crew’ have regularly monitored and tracked how children get to school.</p> <p>Smoothie Bike Competition.</p> <p>Years 2, 3 and 4 have taken part in scooter skills training.</p> <p>Years 5 and 6 have taken part in cycle skills training.</p> <p>Doctor Bike session.</p>	<p>Nine Acres School is now accredited with the Sustrans bronze mark as a result of our hard work in promoting an active and healthy lifestyle across the school.</p> <p>The Bronze Mark is awarded to schools that have worked to bring about some organisational, cultural and behavioural changes which help the school community choose to travel in more active and sustainable ways.</p> <p>Working towards the Bronze Mark has helped our school in the following ways:</p> <ul style="list-style-type: none"> • Improve levels of health and fitness amongst young people and their families. • Create safer home to school journeys. • Improve environmental and social aspects of the school through creative programmes that motivate students, staff and families. <p>This has helped to raise the profile of sport in our school. We were visited by members of the Sustrans charity to present us with our Bronze Mark trophy.</p> <p>Results of a recent ‘Sustrans Hands Up Survey’ on 14.06.17 show numbers of how children currently get to school.</p> <p>This survey showed that 187 out of 264 children in years 2-6 currently walk, cycle, scoot or skate to school.</p>
<p>Our KS1 and KS2 Sports Days have raised the profile of sport in our school within the community. Through the support of families and friends on the day and pictures and posts on our facebook page, children and the public were able to experience a shared sense of celebration and achievement.</p>	<p>All children took part in all events during our KS1 and KS2 Sports Days. New equipment was purchased to enhance activities on the day, including sacks, eggs and spoons and stickers. Photos have been displayed on the school website and facebook page in order to raise the profile of sport within our school. These photos have also been displayed in our school sports corridor.</p>
<p>A sports corridor is currently being developed in order to engage and motivate children by promoting the progress and success of sport in our school.</p>	<p>Photos of the children are displayed to celebrate achievements. The corridor also includes links to outside agencies and clubs that the children can get involved in.</p>
<p>A new football kit for years 5 and 6 has been obtained, sponsored by Camphill Community Sport Club.</p>	<p>Children now have a sponsored and professional kit to wear when representing their school during matches, tournaments and competitions.</p>

