

Dear Parents and Carers,

This half term we will be exploring tradition tales with a particular focus on 'The Gingerbread Man'. Through this book the children will be using actions to retell and recall the stories. We will be looking at characters and thinking about their feelings and actions. We plan to make our very own Gingerbread men and hope to have a special visitor in to taste them. Please don't forget to see how our topic progresses by checking our learning journey display outside the classroom. We will also be posting updates on Tapestry.

How Parents/Carers can help at home...

This half term please support your child at home by using the resources we shared with you at parents evening. It is important that they spend time at home practising their words and reading books, once you have read with your child please write in their reading records. Your child will have a sheet in their reading folders for them to practice sounding out and blending words, please encourage your child to practice these at home. The support they have at home will have a huge impact on their progress. Thank you for your continued support.

WOW/Tapestry

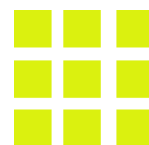
Don't forget to fill in your wow certificates and/or add observations to tapestry. The children love celebrating and sharing them with the rest of the class. If you are unsure what to write or cannot access your tapestry account please do not hesitate to contact one of the Reception team.

Wednesday Welly Walk

Our Wednesday Welly Walks will continue this term. If you have welly boots for your child to wear, please bring them in and we can store them in school.

PE Days

Children will have PE on a Friday. Please ensure that all of their PE kit is named and that earrings are removed or taped. We will send PE kits home at half term to be washed.



Nine Acres Primary School

Spring Term 1

EYFS Team

Miss Hollands



Mrs Shaw



Miss Guy



Miss Chiverton



'Children in the early years make excellent progress. Leaders are highly ambitious and provide children with an outstanding start to their education' - OFSTED September 2017.

Parent Information Leaflet

'Striving for Excellence'



EYFS Spring Term 1 2018 - Theme: Traditional Tales



Personal Social and Emotional Development

Children will be encouraged to take more responsibility for their actions and resolve conflicts independently. We will be encouraging them to talk about their own needs, wants, interests and opinions.

Communication and Language

This half term we will be really focusing on maintaining attention and concentrating during carpet time. We will be encouraging the children to listen and respond to ideas expressed by others. Through our chosen stories the children will be working together to act out a narrative.

Physical Development

We are now moving on to daily handwriting sessions encouraging the children to form their letters correctly. In PE the children will be learning about different ways to balance. They will be encouraged to use these with increasing control during various games.

English

Reading

We will be practicing oral blending and applying our sounds to read simple words and sentences. Children will be encouraged to use vocabulary linked to 'The Gingerbread Man'.

Writing

Children will be segmenting the sounds in simple words and writing these. They will be encouraged to use clearly identifiable letters to communicate meaning representing sounds correctly and in sequence.

Mathematics

Number

Children will develop their understanding of number. We will be counting, recognising and ordering numbers to 20 as well as identifying one more and one less than a given number.

Shape, Space and Measure

Children will develop an understanding of weight and time when baking gingerbread men. Children will continue to explore making arrangements with shapes and talking about the shapes of everyday objects.

Understanding of the World

People and Communities

We will be looking at similarities and differences with customs and traditions linked to Chinese New Year.

The World

We will be exploring different types of material and consider which ones would be best to construct with.

Technology

We will explore a range of technology including programmable toys and computers.

Expressive arts and design

Exploring and Using Media and Materials

Children will be using a variety of resources to construct with. They will be taught how to use simple tools and techniques appropriately.

Being Imaginative

Children will be working together to develop and act out the stories learnt with their friends. They will be encouraged to create simple representations of events, people and objects.