**SPORTS ENRICHMENT OFFICER**

**SEPTEMBER 2018**

**Source of Evidence**

E = Essential Application From = A

D = Desirable Interview = I



**1. QUALIFICATIONS AND TRAINING**

|  |  |  |
| --- | --- | --- |
| E | Level 1 Coach Award(s) from the National Governing Body of the specific sport(s) | A |
|  |  |  |
| E | Multi Skills Level 2 | A |
|  |  |  |
| D | Level 2 Coach Award(s) from the National Governing Body of the specific sport(s) | A |
|  |  |  |
| D | British Gymnastics Primary Intermediate Teachers Award | A |
|  |  |  |
| D | Primary School Physical Education Specialism (PESS) Level 3 or above | A |
|  |  |  |
| D | First Aid Qualification | A |
|  |  |  |
| D | Full driving licence | A |
|  |  |  |
| E | Recent training and/or a commitment to further professional development | A |
|  |  |  |
| **2. EXPERIENCE, direct work experience, other relevant experience** |  |
|  |  |  |
| E | Experience of sports coaching in schools, clubs or organisations. | A/I |
|  |  |  |
| D | Experience of working with primary aged children. | A/I |
|  |  |  |
| **2. KNOWLEDGE, without which the job cannot be done effectively** |  |
|  |  |  |
| E | Knowledge and understanding of how to plan and deliver high quality PE and sports activities for pupils of | A/I |
|  | all ability levels including those with special educational needs and disabilities. |  |
|  |  |  |
| E | An awareness of the statutory legislation concerning health and safety, equal opportunities and | A/I |
|  | safeguarding children. |  |
|  |  |  |
| D | An understanding of the National Primary Curriculum for PE. | A/I |
|  |  |  |
| **3. SKILLS & ABILITIES** |  |
|  |  |  |
| E | Ability to inspire, motivate and encourage young people through sport. | A/I |
|  |  |  |
| E | Ability to work effectively and positively both independently and as part of a team. | A/I |
|  |  |  |
| E | Ability to create a happy, purposeful, challenging and safe learning environment. | I |
|  |  |  |
| **5. PERSONAL CHARACTERISTICS** |  |
|  |  |  |
| E | Enthusiasm and passion for all sports. | I |
|  |  |  |
| E | Ability to maintain a professional approach. | I |
|  |  |  |
| E | Willing to be fully involved in the school community. | I |
|  |  |  |
| D | Willing to work outside working hours if required (e.g. for sports fixtures). | I |
|  |  |  |