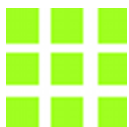


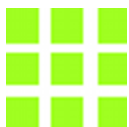
Promoting SMSC and British Values at Nine Acres Primary School

Year Group	Social	Moral	Spiritual	Cultural	Safeguarding teaching	Additional evidence
EYFS	<p>Me - a special person My special people Being healthy and safe Growing and changing People who help Being involved (Individual liberty) Concept: Special people</p> <p>Measuring heights, length, growing plants,</p> <p>Money - shopping, coins.</p> <p>Capacity and weights.</p>	<p>Looking after duck eggs (Democracy)</p> <p>Word problems.. who has more? Is it fair? Does he have the right change etc.</p>	<p>Concept: celebration Birthdays Christmas - Jesus' birthday Concept: celebrating new life A symbol of new life Concept: Change (Individual liberty)</p> <p>Seasons Problem solving and questioning.</p> <p>Reasoning.</p>	<p>Chinese New year celebrations (Tolerance and respect) Concept: specialness Special objects</p> <p>Money - shopping, coins.</p>	<p>Personal hygiene</p> <p>Visits from the school nurse</p> <p>Keeping ourselves and our bodies healthy.</p>	<p>Open mornings for parents to work with their children - community. (see photos, examples of work)</p>
One	<p>Summer 2 - Bright lights, big city - participate in the local community, resolve conflict Democracy - Everyone plays and equal part Rule of law - all people</p>	<p>Summer 1 - Paws, claws and whiskers Caring for animals, recognise right and wrong, investigate moral and ethical issues. Democracy -</p>	<p>Looking forward Concept: Creation Concept: Authority (Rule of law) Key events in Jesus' life. Concept: Remembering Passover Concept: Journeys End</p>	<p>Other people are special too (Tolerance and respect) Summer 1</p>	<p>NSPCC - Speak out, stay safe day (see newspaper articles)</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a</p>



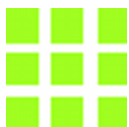
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<p>are accountable for their actions Tolerance and respect - respect others options or behaviour of others.</p> <p>Working well together Caring for myself (Individual Liberty) Caring for others Keeping safe</p> <p>Autumn 1 Text - We're going on a treasure hunt</p> <p>Spring 2 text - Man on the moon</p> <p>Measuring heights, length and width.</p> <p>Money - shopping, coin values, making amounts.</p> <p>Capacity and weights. Data collection -bar charts.</p> <p>Time - days of the week,</p>	<p>Everyone plays and equal part Individual liberty- being free to express views and ideas</p> <p>Autumn 2 Text - Snail and the Whale</p> <p>Spring 1 Text - Fairy tales</p> <p>Word Problems - Who is right? Proving answers</p>	<p>Journeys in the Christmas story Concept: Welcoming Easter Concept: Special Special Places (Judaism) (Tolerance and respect)</p> <p>Seasons Problem solving and questioning.</p> <p>Reasoning.</p>	<p>text - Zerraffa Giraffa</p> <p>Money - shopping, coins</p>	<p>school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and powerpoint slides)</p> <p>Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)</p> <p>Anti-bullying week</p>	<p>voice within school.</p> <p>Open mornings for parents to work with their children - community. (see photos, examples of work)</p> <p>Attendance monitors (Democracy)</p>
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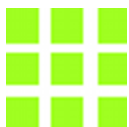
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	months of the year, seasons					
Two	<p>Summer 1 - Wriggle and crawl Feeling positive, using a range of social skills to participate in the local community and beyond</p> <p>Summer 2 - Muck, mess and mixtures Safety around medicines and household products My body is important (Individual Liberty) Changing friendships Taking charge</p> <p>Autumn 1 text - Traction man</p> <p>Spring 1 text - The Tin Forest</p> <p>Summer 1 Text - James and the giant peach</p> <p>Summer 2 Text - Georges marvellous medicine</p>	<p>Autumn 2 - Towers, tunnels and turrets Dilemmas Spring - The scented garden People and other living things have needs, we have a responsibility to meet them.</p> <p>Who is in charge? (Democracy)</p> <p>Autumn 2 text - The man who walked between the towers</p> <p>Spring 2 text - The sheep Pig</p> <p>Summer 1 Text - James and the giant peach</p> <p>Word Problems - Who is right? Proving answers</p> <p>PEE strategy</p>	<p>Looking forward Concept: Authority Bible Special books Concept: ritual Water Concept: Symbol (light as a symbol) Advent and Hanukkah Concept: Happy and Sad Easter Concept: God Christianity and Judaism</p> <p>Seasons Problem solving and questioning. Reasoning.</p>	<p>Autumn 1 - Street detectives - celebrate cultural diversity</p> <p>Celebrating and recognising differences (Tolerance and respect) Concept: rules Rules and values in a community (Rule of Law)</p> <p>Temperature difference</p>	<p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and powerpoint slides)</p> <p>Pupil voice: Pupil</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Open mornings for parents to work with their children - community. (see photos, examples of work)</p> <p>ELSA sessions for individual children if needed (see examples of work)</p> <p>Attendance monitors (Democracy)</p>



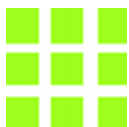
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	<p>Measuring heights, length and width.</p> <p>Money - shopping, coin values, making amounts.</p> <p>Capacity and weights. Data collection -bar charts.</p> <p>Temperature differences.</p>			s	<p>leadership team, school vote on values. (see minutes from meetings)</p> <p>Anti-bullying week</p>	
Three	<p>Spring 2 - Heroes and villains Role Models</p> <p>Summer - Mighty metals</p> <p>Settling in Making friends Keeping safe in school People and their work</p> <p>Spring 2 Text - The stone age boy</p> <p>Summer 1 text - The Iron Man</p> <p>Measuring heights,</p>	<p>Spring 1 - Tribal tales Spring 2 - Heroes and villains Moral issues and dilemmas, good deeds, organisations that help people (Individual liberty) Summer - Mighty metals</p> <p>Autumn 1 text - Pebble in my pocket</p> <p>Spring 1 text - The</p>	<p>Spring 2 - Heroes and villains Values and goals Focus on feelings</p> <p>Concept: Ritual Sukkot Concept: freedom passover and moses Concept: messages Stories with messages Concept: Angels Concept: Symbols Of the Cross Concept: ritual Prayer</p>	<p>Autumn 2 - Tremors Research, discuss and debate topical issues</p> <p>Spring 2 - Tribal tales (Democracy) In someone else's shoes</p>	<p>NSPCC - Speak out, stay safe day (see newspaper articles)</p> <p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Year three overnight stay at the Novium museum. (See photos)</p> <p>Open mornings for</p>

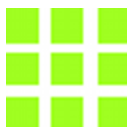


Promoting SMSC and British Values at Nine Acres Primary School

	<p>length and width.</p> <p>Money - shopping, coin values, making amounts, finding change. Real world problems.</p> <p>Capacity and weights. Data collection -graphs and statistics</p> <p>Scaling problems</p>	<p>Highwayman</p> <p>Spring 2 Text - The stone age boy</p> <p>Summer 1 text - The Iron Man</p> <p>Word Problems - Who is right? Proving answers PEE strategy</p>	<p>Seasons</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>(Tolerance and respect)</p> <p>Autumn 1 text - Pebble in my pocket</p> <p>Spring 2 Text - The stone age boy</p> <p>Summer 1 text - The Iron Man</p> <p>Roman numerals</p> <p>Maps - directions, angles.</p>	<p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and powerpoint slides)</p> <p>Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)</p> <p>Anti-bullying week</p>	<p>parents to work with their children - community. (see photos, examples of work)</p> <p>Forest schools (see photos)</p> <p>ELSA sessions for individual children if needed (see examples of work)</p> <p>P4C lessons - big think classroom.</p> <p>Attendance monitors (Democracy)</p>
Four	<p>Summer 1 - Road Trip USA</p> <p>Expressing opinions (Democracy)</p>	<p>Summer 1 - Road Trip USA</p> <p>Stereotypes and discrimination</p>	<p>Autumn 1 - Potions - awe and wonder of science</p> <p>Looking ahead</p>	<p>Autumn 2 - Traders and raiders</p>	<p>NSPCC - Speak out, stay safe day (see newspaper articles)</p>	<p>Open the book assemblies</p> <p>Child led assemblies</p>

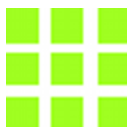


<p>Spring 1 & 2- I am warrior! Recognising achievements</p> <p>Feeling good Keeping healthy Keeping safe outside school</p> <p>Autumn 1 text - The frog prince</p> <p>Spring 1 text - I was a rat!</p> <p>Spring 2 text - The lion, the witch and the wardrobe</p> <p>Measuring heights, length and width.</p> <p>Money - shopping, coi values, making amounts, finding change. Real world problems.</p> <p>Capacity and weights. Data collection - statistics</p>	<p>(Tolerance and respect) Changes in families Ups and downs in relationships</p> <p>Autumn 1 text - The frog prince</p> <p>Autumn 2 text - The wolves in the walls</p> <p>Spring 1 text - I was a rat!</p> <p>Spring 2 text - The lion, the witch and the wardrobe</p> <p>Summer 1 text - the butterfly lion</p> <p>Word Problems - Who is right? Proving answers PEE strategy</p>	<p>Concept: Belief Jesus and Miracles Concept: Identity Purim Concept: belonging Concept: Holy Mary mother of god Concept: Ritual paschal candle Concept: Sacred places of worship</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>Learning about Britain's settlement by Anglo- Saxons and scots. Summer 1 - Road Trip USA Native Americans Spring 1 & 2- I am warrior! Comparing Britain and Italy (Individual liberty)</p> <p>Summer 1 text - the butterfly lion</p> <p>Themed Maths</p>	<p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and powerpoint slides)</p> <p>Pupil voice: Pupil leadership team, school vote on</p>	<p>- giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Open mornings for parents to work with their children - community. (see photos, examples of work)</p> <p>ELSA sessions for individual children if needed (see examples of work)</p> <p>P4C lessons - big think classroom.</p> <p>Attendance monitors</p>
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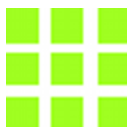
Promoting SMSC and British Values at Nine Acres Primary School

	Area and perimeter - real life contexts Plot coordinates			problems	values. (see minutes from meetings) Anti-bullying week	
Five	<p>Spring 1 - Ancient Egyptians</p> <p>Summer 2 - Allotment Taking responsibility Risks and pressures We're all different (Tolerance and respect) It's my body Being involved in my community (Individual liberty)</p> <p>Spring 2 text - The London Eye Mystery</p> <p>Spring 1 text - A midsummer night's dream</p> <p>Measuring heights, length and width.</p>	<p>Autumn 1 - Ancient Greeks</p> <p>Autumn 2 - Frozen Kingdom Care of the environment</p> <p>Spring 1 - Ancient Egyptians</p> <p>Who decides? (Democracy)</p> <p>Concept: sacrifice</p> <p>Autumn 1 Text - Odysseus</p> <p>Summer text - Stormbreaker</p> <p>Spring 2 text - The London Eye Mystery</p> <p>Autumn 2 text -</p>	<p>Concept: Creation Stories</p> <p>Concept: Ceremony Death ceremonies</p> <p>Concept: prophecy Christmas</p> <p>Concept: Interpretation How do people perceive god</p> <p>Summer 1 text - A midsummer night's dream</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>Autumn 1 - Ancient Greeks</p> <p>Autumn 2 - Frozen Kingdom Emigration and exploration</p> <p>Spring 1 - Ancient Egyptians</p> <p>Looking at the world (Rule of Law)</p> <p>Concept: submission Muhammed and Quran</p>	<p>Internet safety within ICT lessons</p> <p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and</p>	<p>Open the book assemblies</p> <p>Child led assemblies - giving children to opportunity to celebrate their learning and have a voice within school.</p> <p>Creating the Age UK video launch and working with the citizen to citizen project. Disadvantaged children get to work with a mentor that is a veteran.</p> <p>J rock - bringing children together to work as a team - awe and wonder</p>



Promoting SMSC and British Values at Nine Acres Primary School

	<p>Money – shopping, coin values, making amounts, finding change. Real world problems.</p> <p>Capacity and weights. Data collection – bar charts</p>	<p>Shackleton's journey</p> <p>Spring 1 text – A midsummer night's dream</p> <p>Word Problems – Who is right? How do you know? Proving answers</p> <p>PEE strategy</p>		<p>Autumn 1 Text – Odysseus</p> <p>Autumn 2 text – Shackleton's journey</p> <p>Summer text – Stormbreaker</p> <p>Themed Maths problems</p>	<p>powerpoint slides)</p> <p>Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)</p> <p>Anti-bullying week</p>	<p>(see photos)</p> <p>Open mornings for parents to work with their children – community. (see photos, examples of work)</p> <p>ELSA sessions for individual children if needed (see examples of work)</p> <p>European languages day 6 x yr 5 pupils</p> <p>P4C lessons – big think classroom.</p> <p>Attendance monitors</p>
Six	<p>Spring 1 – ID</p> <p>Emotions and homelessness</p> <p>Summer 1 – A child's war</p>	<p>Autumn 1 – Mayans</p> <p>Spring 1 – ID</p> <p>Emotions and homelessness</p>	<p>Concept: God</p> <p>Concept: Umma (Tolerance and respect)</p> <p>Concept: Symbol</p> <p>Eucharist</p> <p>Concept: Interpretation</p> <p>Christmas the two birth</p>	<p>Autumn 1 – Mayans</p> <p>Summer 2 – Darwin's delights –</p>	<p>NSPCC – Speak out, stay safe day (see newspaper articles)</p> <p>Internet safety within ICT lessons</p>	<p>Open mornings for parents to work with their children – community. (see photos, examples of work)</p>



<p>Empathising with people in different times</p> <p>Managing conflict (Democracy)</p> <p>The world of work</p> <p>Taking responsibility for my own safety</p> <p>Changing relationships</p> <p>Transition and managing change.</p> <p>Autumn 2 text - Holes</p> <p>Spring 1 text - The way home</p> <p>Summer 2 text - Wonder</p> <p>Measuring heights, length, width.</p> <p>Money - shopping, coin values, making amounts, finding change. Real world problems.</p> <p>Capacity and weights.</p>	<p>Rights, respect, responsibilities and the law (Rule of Law)</p> <p>Autumn 1 text - Holes</p> <p>Spring 1 text - The way home</p> <p>Autumn 2 text - Macbeth</p> <p>Summer 2 text - Wonder</p> <p>Word Problems - Who is right? How do you know? (Rule of law)</p> <p>Proving answers</p> <p>PEE strategy</p>	<p>narratives</p> <p>Concept: Resurrection the empty cross</p> <p>Concept: rites of passage</p> <p>The journey of life</p> <p>Autumn 2 text - Macbeth</p> <p>Problem solving and questioning.</p> <p>Reasoning.</p>	<p>science around the world</p> <p>Summer 2 text - Wonder</p> <p>Themed Maths problems</p>	<p>Keeping safe at school through the curriculum i.e. science activities all have rules in order to keep safe</p> <p>Risk assessments for sporting events.</p> <p>PE lessons have an element of keeping your body working well.</p> <p>Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and powerpoint slides)</p> <p>Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)</p>	<p>Yr 6 four day residential to Wales (examples of work, photos)</p> <p>ELSA sessions for individual children if needed (see examples of work)</p> <p>P4C lessons - big think classroom.</p> <p>Homeless project - year 6 (see example of work and photos)</p> <p>Attendance monitors</p>
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	Data collection - statistics, timetable				Anti-bullying week	
	Time problems					

Purple text - Cornerstones curriculum

Blue text - HIAS PSHE curriculum

Green text - Living difference curriculum

Red Text - Links to Maths learning

Whole school evidence

Social

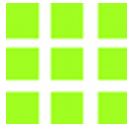
- Having an on sight child and family worker
- Isle of Wight Day whole school visit to Carisbrooke Castle (photos)
- Visits and trips relating to the learning taking part in the classroom - making learning real. (photos)
- Visitors to school to enhance learning and life experiences (survival expert to talk to children about trekking across Antarctica)

Cultural:

- Achieving the language award
- German teacher visiting for two weeks (Spring term)
- German lessons and gaining an understanding of a different way of life, not just the language. (examples of work)
- Hosting Belgium students (Spring term)
- Our school value of citizenship means we are proud of our school and our community and everyone in it. We love learning about our local and national community.
- Our school value of aspiration means we celebrate everyone's right to have and follow their dreams.

Spiritual:

- Learning about different religions and practices around the world i.e. celebrating Diwali, Christmas, Eid



- Our values of aspiration, care, respect and creativity allow the children to explore different beliefs about themselves and others and allows them to ask questions and challenge other people's thinking.

Moral:

- Assemblies on: Cyber-bullying, Road safety, British values and democracy, prevent duty (photos and PowerPoint slides)
- Pupil voice: Pupil leadership team, school vote on values. (see minutes from meetings)
- Mufti days to raise money for charity (see photos)
- School values system.
- Poppy selling and award achieved for this
- What do you want to be when you grow up day (see photos)
- Anti-bullying week
- Visiting the houses of parliament to gain a better understanding of democracy (planned for Spring 2 for year five)