#### Dear Parents and Carers,

First of all can we say a huge well done to all the children for settling in so well! The home visits have been a big success and we would like to thank you for making us feel welcome. We will now start a topic all about ourselves. We would love to display some of your family photos on our doors to encourage the children to talk about how they are different. Please could you also bring in a baby photo of your child so we can talk about how they have changed. Please remember that you can keep up to date with how our topic develops through the learning wall outside the classrooms.

#### Reading and Writing session

On Wednesday 18th October there will be a talk in one of the mobiles to tell you all about how we teach your child to read and write. This will be a great opportunity for you to find out how you can support them at home. At the work shop after school there will be lots of activities for you to enjoy with your child.

Here are the times but please look out for a letter nearer the time

- Talk for parents at 2.20pm
- Workshop for parents and children 3.10-4.00pm
- Repeat of afternoon talk for parents at 6.00pm

#### Supporting Your Child at Home

- Please encourage your child to do their coats up independently.
- Please encourage your child to dress and undress independently.
- Play board games to encourage turn taking.
- Talk about different colours, shapes and materials around the home.
- Look for numbers in the environment. For example around the home, front doors, car number plates and whilst shopping
- Share books and ask the children to show you the actions to rhymes learnt at school.
- Look for signs of Autumn.

#### WOW Certificates/Tapestry

Don't forget to fill in your wow certificates and/or add observations to tapestry. The children love celebrating and sharing them with the rest of the class. If you are unsure what to write please do not hesitate to contact one of the Reception team.

#### Wednesday Welly Walk

Every Wednesday the children go on a Welly Walk ab=round the school grounds. If your child has wellies at home please can you bring them in on a Wednesday morning and they will be sent home that afternoon. We do have some spare but not enough for every child.

# Nine Acres Primary School Autumn Term 1

# EYFS Team



# Parent Information Leaflet



# EYFS Autumn Term 1 2017 - Theme: Settling in/Ourselves



# <u>Personal Social and</u> Emotional Development

Children will continue to build their confidence when interacting with their peers and self select resources they need. Children will develop their understanding of acceptable and unacceptable behaviour within the class.

# Communication and Language

Children will listen to stories joining in with repetitive phrases and with increasing recall.

Children will act out narratives beginning to introduce their own ideas.

# Physical Development

Children will begin to show control in large and small scale movements. Children will continue to develop their understanding of using a range of tools safely and with control.

They will develop their independence with dressing and undressing.

# English

### <u>Reading</u>

Children will understand how to handle books correctly and know that print carries meaning. They will describe main story settings, events and characters.

#### <u>Writing</u>

Children will continue to ascribe meaning to the marks they mark. We will explore letter shapes encouraging the children to represent some sounds correctly when writing .

# **Mathematics**

#### Number

Children will develop their understanding of number. We will be counting, recognising and ordering numbers to 20 as well as identifying one more and one less than a given number.

#### Shape, Space and Measure

Children will continue to explore making arrangements with shapes and talking about the shapes of everyday objects. They will develop their understanding of positional language and explore the concept size.

# Understanding of the World

#### People and Communities

The children will be encouraged to talk about similarities and differences between themselves and others.

### <u>The World</u>

The children will be encouraged to talk about some of the things they have observed during our bear hunt and explore different environments.

### <u>Technology</u>

We will explore a range of technology including programmable toys and a CD player.

### Expressive arts and design

Exploring and Using Media and Materials

Children will explore colour mixing and develop their independence when selecting and using different media.

### **Being Imaginative**

Children will engage in role play based on their first hand experiences and begin to act out narratives with their friends. They will capture their experience and responses through music and a variety of media.